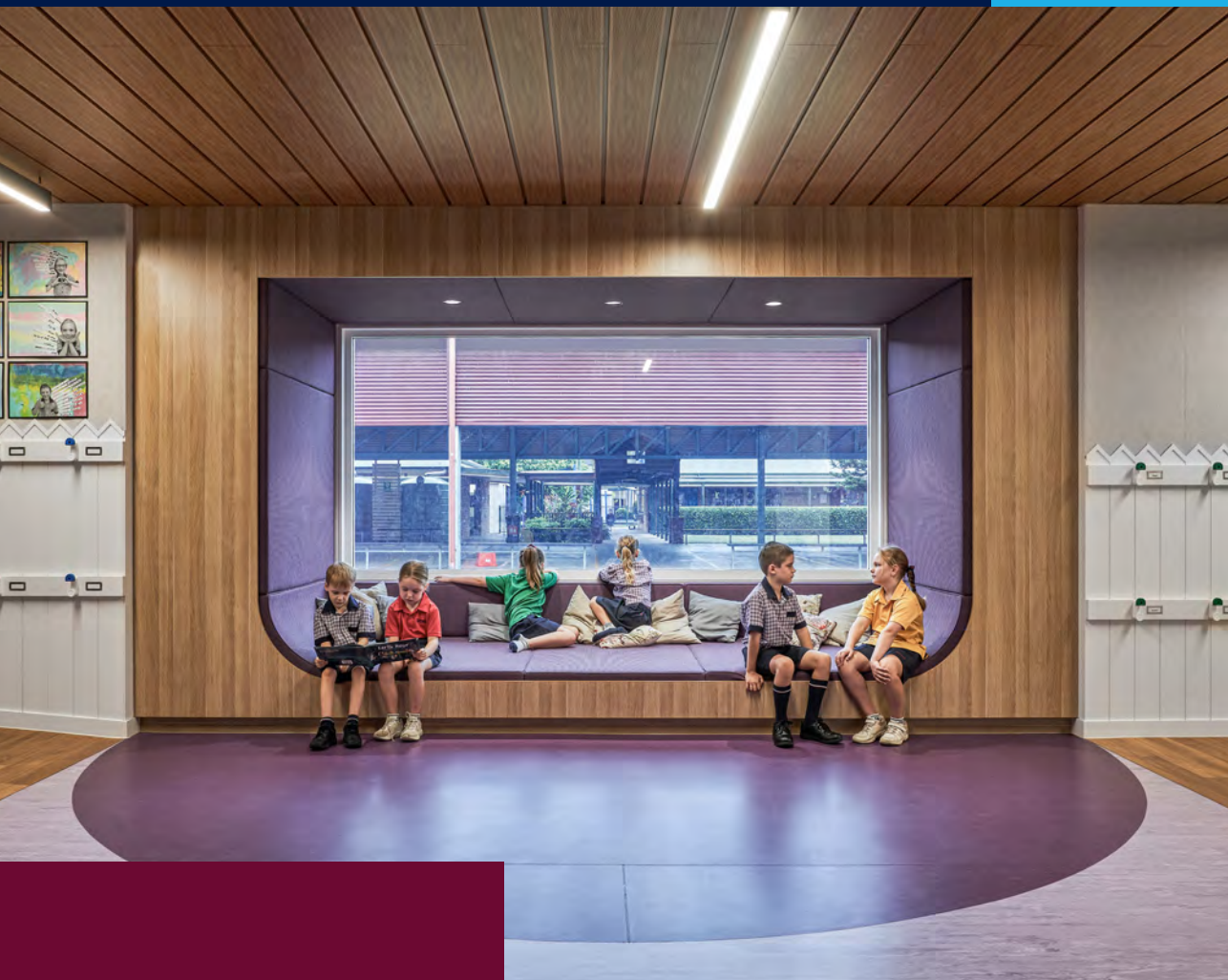




your word is my light





About our College

Genesis Christian College, situated in Queensland at 12-16 Youngs Crossing Road, Bray Park is an independent, co-educational school catering for students from Prep to Year 12.

The College is governed by the Board of Directors and trades under the name of Genesis Christian College Inc. The Board consists of elected members from the College community and ex-offio members including the Principal and Director of Finance. Each elected Director serves a two-year term.

Genesis Christian College officially opened in 1991 with 35 Year 1 to 7 students. Over the years, the College has enjoyed consistent growth developing a strong reputation for our holistic approach to education, involving the spiritual, academic, social, emotional and physical development of each student.

As a Christian school, we seek to be a signpost to the Kingdom of God. We aim to be a community with a difference, to be a community that flourishes and prepares young people for life.

The College has enjoyed consistent growth developing a strong reputation for our holistic approach to education, involving the spiritual, academic, social, emotional and physical development of each student.

The total enrolment in 2022 was 1585 students, consisting of 862 females and 723 males.

Indigenous students made up 1.64% of the total student population.

The Primary School includes four streams of Preparatory to Year 6 classes. The Secondary School consists of a Middle School (Years 7 to 9) and a Senior School (Years 10 to 12) and has five streams in both.

A 74 place Early Learning Centre, Little Genesis, shares the campus and caters for up to 150 children in two sessions from six weeks of age and upwards. Two kindergarten classes also operate from the Centre.

Out of School Hours Care (OSHC), for Prep to Year 7 students, is provided as a service to families of the College.

Distinctive curriculum offerings

Underpinned by the Dimensions of Learning framework, there is a strong holistic approach to teaching and learning. A focus on setting a positive and inclusive learning environment sets students up for the acquisition of knowledge and application of deep, critical, and creative thinking and problem solving which encourages collaboration and authentic learning experiences.

Curriculum is distinctively and intentionally planned and delivered from a Christian worldview with a strong and intentional focus on collaboration, critical thinking and problem solving.

The Learning Enrichment and Extension program (LEEP) caters for highly academically capable students in both the Primary and Secondary School though withdrawal classes in the Primary School, and through the provision of electives of LEEP STEM and LEEP COGs in the Secondary School. Students are identified for participation in the program through a consideration of diagnostic testing, academic results, teacher/specialist recommendations and formal testing. Students in these programs are involved in several competitions such as Future Problem Solving, Robotics, Ethics Olympiad, QAMT, Shakefest, and Write a Book in a Day. Students involved in the LEEP program are also involved in targeted programs and excursions. The LEEP program is overseen by the Head of Teaching and Learning and the LEEP teacher – Primary. Differentiated groupings occur in the classroom setting.

Sporting Talent Extension and Enrichment program (STEEP):

The aim of the program is to target athletes involved in any field or club sport and to foster excellence in sport, through the enrichment and development of young athletes.

The program aims to cater for students who have been shown to foster personal excellence, positive sportsmanship, engagement in college sport and seeks those who exhibit conviction and connection within their sporting community.

Learning Support is offered to students who have been identified as requiring extra assistance in the classroom. In the Primary school students are withdrawn from class for short periods of time to assist with learning and are also supported within the classroom by skilled Learning Support aides. Students are typically also supported by volunteer parents/grandparents through the Support-a-Reader program and in Prep, Senior Secondary students are involved in Cross-Age tutoring. In the Secondary School, students are assisted in the classroom by Learning Support aides, and are withdrawn, on occasion, or when required for assessment, for example, ULTRA is a numeracy bridging program for students in Years 7 and 8 and is offered as an elective subject. It aims to reinforce the curriculum and also support in Mathematics. The Learning Support department is overseen by a Learning Support Leader – Primary and Secondary.



Distinctive Curriculum Offerings

Flourish sessions in Secondary provide targeted tutoring for students in Maths/Science after school and during lunch time, and is staffed by specialist subject teachers.

I love Reading – Lower Primary: Introduced in 2019, the I Love Reading program teaches students to read through phonetic code and is packaged so that students can learn to read and comprehend words in an engaged and interactive environment.



The Rite Journey: *The Rite Journey* significantly impacts the lives of Year 9 students as they transition into the senior phase of their schooling. Aimed at preparing students for the tough decisions and choices that they may need to make in future years, the activities and literary texts used focus on issues like cyber safety, peer pressure and the over-sexualisation of teenagers by the media. These topics, handled sensitively and from a Christian world view, are explored in *The Rite Journey* lessons.

Christian Life: All students in the Primary School participate in weekly **Christian Life** lessons and Secondary students attend timetabled **Christian Life** and **Personal Development** lessons once a week. During these lessons, students follow a sequenced and planned curriculum.

Student mentoring and coaching: Several opportunities are made available to students to mentor and coach other students in the curricular and co-curricular space. Cohort ambassadors in the Secondary have assisted in the compilation and presentation of parent/student information sessions, and senior students have been involved in assisting other students during Flourish and student study groups.

Japanese is a core subject for all students from Year 1 to Year 7, at which time it becomes an elective subject.

Agricultural Science is offered as an elective in the Secondary School. During the lessons, students work with the animals, plants and insects on the Agricultural farm and learn about honey production, animal husbandry and sustainable practices, for example.

Distinctive Curriculum Offerings

Project Based Learning: Students in the Primary are involved in Project Based Learning (PBL) in all year levels and enjoyed problem solving and creating in a collaborative workspace. PBL enables students to take ownership of their learning, and to engage with issues related to their lives. The development of a PBL subject in Middle School which will replace the core subjects of Digital Technologies and Design and Technologies in Years 7 and 8.

Future Pathways: The Future Pathways department have been instrumental in supporting students in the senior year of schooling to make effective and informed decisions regarding their subject choices, work experience and post schooling options. Senior students are supported through a tailored Senior Education and Training Plan (SETP) program, individualised career counselling and visits from industry specialists.

National/Overseas Trips/Camps support the curriculum by providing students with real life and engaging experiences.

Vocational Education and Training (VET): Students can access VET programs through the College as we have third-party arrangements with external Registered Training Organisation (RTO) providers. Certificate courses allow students to study for a nationally recognised qualification. Alternatively, students can participate in a school-based apprenticeship or traineeship that allow senior students to work with an employer as paid employees. The College also offers opportunities for students to undertake school-based courses externally with TAFE or other private providers or school-based apprenticeships or traineeships.

The following on-campus VET Courses are offered:

- Certificate I in Construction
- Certificate II in Hospitality/Certificate III in Tourism
- Certificate II in Sport and Recreation/ Certificate III in Fitness
- Certificate III in Aviation (Remote Pilot – Visual Line of Sight)



Co-Curricular and Extra-Curricular Activities

SPORT - Primary

All Primary students take part in a swimming program for 10 lessons each year. Primary students in Prep to Year 2 also take part in a Physical Literacy program. Students in Year 3 take part in targeted Friday Sport training sessions that help prepare them for the more formalised NISSA Sporting program in Years 4-6. Students take part in two selected sports, each for a semester duration. Students in Years 4, 5 and 6 also take part in Friday Sport in two selected sports, each for a semester duration, and compete in six NISSA Gala Days in these same sports and allocated teams. The sports offered are T-Ball, Basketball, Touch Football, Soccer, Netball and Rugby Union.

As part of the NISSA program we also took part in an Athletics carnival where we were the Champion School. Both NISSA Swimming and Cross Country carnivals were cancelled due to weather.

In 2022 our students took part in the Brisbane Out of School League competitions for Netball. Our Genesis teams both finished in 4th place.

All students in Years 3-6 took part in the Genesis Christian College annual Cross Country, Athletics and Swimming carnivals. Our Prep-Year 2 students took part in a Fun Run and Athletics carnival.

In our Christian Schools Sporting Association (CSSAQ) competitions, Genesis were the Champion Primary School at the CSSAQ Swimming Carnival and placed 3rd at the CSSAQ Athletics carnival. The CSSAQ Cross Country was cancelled due to wet weather. Genesis Primary also competed at the All Schools Aquathon event.

Overall, we had 73 Pine Rivers District selections in 2022 as well as 20 Metropolitan North Regional selections and 1 Qld State selection.

SPORT - Secondary

2022 was another highly successful year in sport for Genesis, in which our students excelled as competitors and representatives of the College.

The Genesis Swimming team won Champion School at the Christian Schools Sporting Association (CSSAQ) Swimming Carnival at Chandler in March in both 9-12 years and 13-19 years divisions.

In Cross Country our Genesis team won the Pine Rivers District Carnival. The same was also true in Track and Field with the Genesis Team victorious in the Pine Rivers District Combined Track and Field carnival and the CSSAQ competition.

In the Brisbane Outer Schools League, our Futsal teams had a highly successful year as all five teams made it to the grand final. Junior Girls, Intermediate Boys and Senior Girls were crowned champions after winning their finals.

In Basketball our Division Two Junior Boys came 3rd and Intermediate boys were runners-up.

The Volleyball intermediate team had an outstanding year winning the Senior BOSL competition.

Our Netball teams also performed well finishing 3rd in the junior and 4th in the senior competition.

The College also participated in the Volleyball Queensland Junior Schools Cup, the Brisbane Metro Futsal Cup, the UHL Sport and ISSA Cup Football competitions and All Schools Triathlon.

Some notable achievements in the school's representative pathways have been State Reps in Hockey, AFL, Swimming, Equestrian, Taekwondo, Futsal and Football.

Co-Curricular and Extra-Curricular Activities



VISUAL ART

The highlight of 2022 was the completion of a large mural on College grounds, located between STEM and Science buildings. A dozen Senior students and staff participated in the painting of the wall, which reflects the College motto, student Walk in the Light framework, and College values. While contributing, students reflected on the sense of community they felt particularly with such a permanent fixture.

A photography competition entitled Motion gave all Secondary Students the chance to compete for a suite of prizes. Similarly, independent student work and a collaborative sculpture was submitted into a number of competitions, including Creative Generation and Moreton Bay Youth Art Awards.

Student work continued to be on display across the College for a number of events, including Year 9 Rite Journey and Music Through the Years.

The Pictures evening took place in October – a true celebration of student work across the year from Years 7 to 12. This year we included a red-carpet event for students and the wider community, which generated a fun and warm atmosphere. This year, we introduced a number of Junior awards, to encourage our younger artists.

The Head of School Art Foundation Prize meant the College was able to make its third purchase of student artwork, this year our first sculpture. The work from this foundation is hung permanently in the Performance Theatre foyer gallery.

Students in Years 8 to 12 engaged in an excursion to QAGOMA, analysing and evaluating a range of artworks on display. Likewise, Senior Visual Art students were given multiple opportunities to engage with a range of industry professionals through a number of incursions and excursions.

FILM AND MEDIA

Content Creation Club ran on a weekly basis, attracting passionate film students and giving them the opportunity to design and make promotional content for the College.

The Pictures evening took place in October – a true celebration of student work across the year from Years 7 to 12. This year we included a red-carpet event for students and the wider community, which generated a fun and warm atmosphere. Several high-quality films in a wide variety of genres were presented to a large audience, with Genesis Oscars awarded to the best film in each category.

Student work was submitted into the Bond University Film and Television Awards and Shakefest. Similarly, student work was on display for most of the year in our Performance Theatre foyer, showcasing select films from each unit across Years 8 to 12.

DANCE

2022 saw the growth of our three competitive Dance Companies, in addition to our largest ever Years 5-6 Primary Movers and Shakers dance group, and Years 3-4 Primary dance group, Movers and Groovers, resulting in the College’s largest ever involvement in co-curricular dance troupes. Our Mini (Years 5-6), Junior (Years 7-9) and Senior (Years 10-12) troupes rehearsed weekly and competed in 8 competitions, placing in the top 3 at each one and receiving the ‘Adjudicator’s Choice Best Overall Award’ and ‘Overall Best School Award’ at the Ipswich Combined Teachers Dancing Festival, the ‘Best Overall Junior School Award’ at the Beenleigh Dance Eisteddfod and the ‘Overall Light Up The Stage Special Title Award’ at Dance Life Unite Nationals in Sydney.

This year saw the largest ever Show Choir rehearse and perform at various College events and for the first time, compete at the Beenleigh Eisteddfod where they received first place.

Dance Camp was a highlight for our Mini, Junior and Senior Dance Companies and Show Choir.

2022 saw the 10 year anniversary celebration of the Dance department at Genesis, including 3 nights of performances, featuring over 200

performers from Years 3-12, that attracted more than 1000 audience members, hosted by Dance Captain alumni from 2012 to 2021.

The celebration also involved a VIP Genesis Dance alumni soiree, and tour of the ‘A Decade of Dance’ gallery. All curriculum Dance classes from Years 8-12 enjoyed an excursion to a live, professional performance, as well as a workshop incursion with an industry professional and our Junior and Senior Dance Companies participated in a full day immersion program at The Queensland Ballet.

All Year 5-6 students also did a semester course of Dance and Drama study. The Genesis Dance and Drama Academy (GDA), which consists of over 300 Genesis and non-Genesis students, experienced growth in numbers and classes throughout 2022. This growth included a record number of students completing Ballet, Jazz and Tap exams, and performance teams, who undertook eisteddfod competitions in solo, duo and troupe events.

GDA’s performance students competed at a National level event involving over 3,00 acts at the end of their 2022 performance season, and received 3 National Champion awards. Many of these performance students are also Genesis students. GDA employs a number of alumni Genesis Dance Company students, some of whom choreograph and train their successful GDA performance students. In 2022, Jessica Sankey was appointed as GDA’s Director, taking over from GDA’s founding Director Emily Briddock, who had led the academy since it’s inception in 2017.

GDA offers the following classes and programs:

- RAD Ballet & exams
- CSTD Jazz & exams
- CSTD Tap & exams
- Contemporary
- Lyrical
- Junior Dance Program Tiny Stars and “Come Dance With Me”
- Private classes
- Eisteddfod Performance Teams (E-Teams) from U8 to Opens, in solo, duo, trio and troupes in both dance and dramatic genres
- Hip-Hop
- Acrobatic Arts Acro
- Drama
- Musical Theatre

Co-Curricular and Extra-Curricular Activities

DRAMA

2022 saw the return of the ‘An Afternoon with Shakespeare’ event – a live, internal Shakespeare competition featuring over 50 student performances across a variety of platforms. From there, the winners were selected to compete in the regional Shakefest competition and then multiple entries qualified for states where one entry placed 2nd overall. All curriculum Drama classes from Years 8-12 enjoyed an excursion to a live, professional performance, as well as a workshop incursion with an industry professional. All Year 5-6 students also did a semester course of Dance and Drama study. Students also thrived in Drama and Musical Theatre classes at the Genesis Dance and Drama Academy (GDA), including performing in the annual concert. 2022 also saw GDA Drama and Musical Theatre students compete in eisteddfods and achieve multiple placings in the top three.

CHORAL MUSIC

Choral music continues to flourish at Genesis, with increasing numbers of students becoming involved in the choral program. Choirs have participated in an array of school events throughout the year, including You Matter Day, Anzac Day, Movie Tunes, MidWinter Gala and Wintersong, Dance Showcase, end of year Celebration Services, P-2 Nativity concert, Mothers’ Day and Grandparents’ Day.

The Genesis Junior Primary Choir combined with Junior Primary choirs from Petrie State School, The Lakes College and Bounty Boulevard State School for the Singspiration event in Term 3. Conducted by composer and educator Ms Katherine Ruhle, the theme of “Under the Sea” was creatively explored in songs sung both corporately and by the individual choirs.

In recognition of its success in the QYMA Eisteddfod over the past years, the Senior Primary Choir was invited to participate

in the prestigious Queensland In Song event in June, hosted by Birralees Voices, presenting a program of choral music by Australian composers. The choir also had the opportunity of presenting a concert for elderly residents at Seasons Retirement Village in Mango Hill in September.

Bella Voce, the most recently formed Primary Choir, is an auditioned ensemble that extends our singers in balancing multiple parts and harmonies, often unaccompanied or ‘a cappella’. They have enjoyed a most successful year, singing at the Year 6 Anzac Day Service, Singspiration, Wintersong, Seasons Retirement Village concert and with Genesis Chorale for the Senior Awards evening.

The Harmony Project, conducted by Mrs Jenny Howlett, has continued to provide an avenue for senior school students to develop their choral skills through diverse popular music repertoire. This year, they presented items in Mid-Winter Gala and in a private singing and guitar student concert hosted by Jenny and her husband Peter in Term 3.

Genesis Chorale started the year with a choral workshop, run by Mr Paul Holley from the Voices of Birralees. Members enjoyed a successful Gold Coast Hinterland choral/chamber strings tour in August, performing concerts at Kings Christian College and St Bernard State School. Due to COVID restrictions, the concert for residents at Roslyn Lodge was cancelled, but in its place, students presented impromptu pop-up concerts for appreciative shopkeepers and shoppers on the main road of Mount Tamborine. To end the year, the choir presented a program of Christmas carols for the elderly at the Oasis Conversation Club.

Involvement of Genesis choristers in the State Honours Educational Program has grown considerably. In 2022, there has been a marked increase of students being accepted into the program. This has resulted not only in the development of individual choristers but ultimately in the overall quality of choral singing within the College.

MUSICAL

Ongoing COVID restrictions saw the planned 2022 Production of “Annie” postponed 12 months. We look forward to this production being staged May 2023.

PERFORMANCE MUSIC

The Performance Music Department has continued to grow both in number and in excellence throughout 2022.



TUITION

Over 400 lessons are taught at the College every week by our 18 Instrumental and Vocal Specialists, and tuition at the College remains a vibrant part of the Genesis Music program. This year we welcomed three new Instrumental Specialists to the College, Miss Jemma Telleman (Harp),

Mr Nathan Smith (Cello), and Mr Vili Toalo (Lower Brass). 2022 was the first year that the Beginner String program was offered to Year 2 students alone to great success. The Year 4 Band program continues to be offered each year with very high retention rates of 80% percent flowing through to the rest of the program.

Co-Curricular and Extra-Curricular Activities

MUSIC CAMPS

Genesis Music held two ensemble Music Camps – Secondary Music Camp at Alex Park (Alexandra Headlands) and Primary Camp at QCCC Brookfield, both moved to June due to accommodate the rescheduled calendar. Approximately 8 weeks of work is covered on camp and this year the rescheduled timing allowed groups to prepare for the Music Fest competition and mid-year performances, but most importantly, created memories and relationships to further establish the culture within Genesis Music.

COMPETITIONS

2022 saw the return of ensemble competitions and a number of Genesis Music groups competed in the Music Fest competition in Term 3 and 4. Secondary groups, Genesis Big Band, combined Genesis Chamber and Senior Strings, Genesis Wind Symphony and Wind Ensemble all received Silver for their competition performances, as did Primary group, Intermediate Strings. The Concert Band received Platinum for their performance, the highest accolade an ensemble can win.

TOUR

Genesis Chorale, Show Choir and Genesis Chamber Strings toured to the Gold Coast Hinterland in Term 3 and performed at schools on the Gold Coast, staying overnight in Mount Tamborine. The tour also featured impromptu, slightly rainy, performances for the hinterland community on the main street of Mount Tamborine.

PERFORMANCES

2022 saw more performance opportunities for our 26 ensembles than ever before. The two formal mid-year performances Wintersong (Primary) and Mid-Winter Gala (Secondary) allowed our large ensembles to shine and perform to a higher standard than ever before.

Senior Primary Choir was invited to sing as part of the Queensland in Song performance, hosted by the Voices of Birralee. Genesis performed alongside other invited choirs in this festival of song held at St Laurence’s College. Genesis was once again thankful to host the Singspiration Choral Festival in July. Junior Primary choirs from The Lakes College, Petrie State School, Bounty Boulevard State School and Genesis Christian College came to Genesis for a rehearsal and performance with guest conductor and composer Katherine Rhule.

A new performance for 2022 was Movie Tunes. A hugely popular performance of the top College ensembles performing music and themes from movies. Our performers dressed as movie characters and the Genesis Hospitality department created menus to accompany the event. This was hugely successful and will become a regular concert in the Performance Calendar.

Strings in Spring was a wonderful performance of all College string groups in Term 4, and the bands concert, ‘Concert on the Green’ was a true celebration of Genesis Music and the wider music community.

Individual instrumentalists had the opportunity to shine in solo and small group performances in the Recital series. Beginner, Intermediate and Advancing students performed works, some accompanied by professional accompanists, and all performers are to be commended for their courage as well as musical growth and achievement.

Genesis ensembles featured at so many College events and again performed on You Matter Day, Mother’s Day, ANZAC Day, Open Mornings, Grandparents Day, Remembrance Day, Pop up concerts, Oasis Church Conversation Club as well as all Celebration Services and end of year events. Genesis musicians serve with spirit at these events and are a true representation of College service.

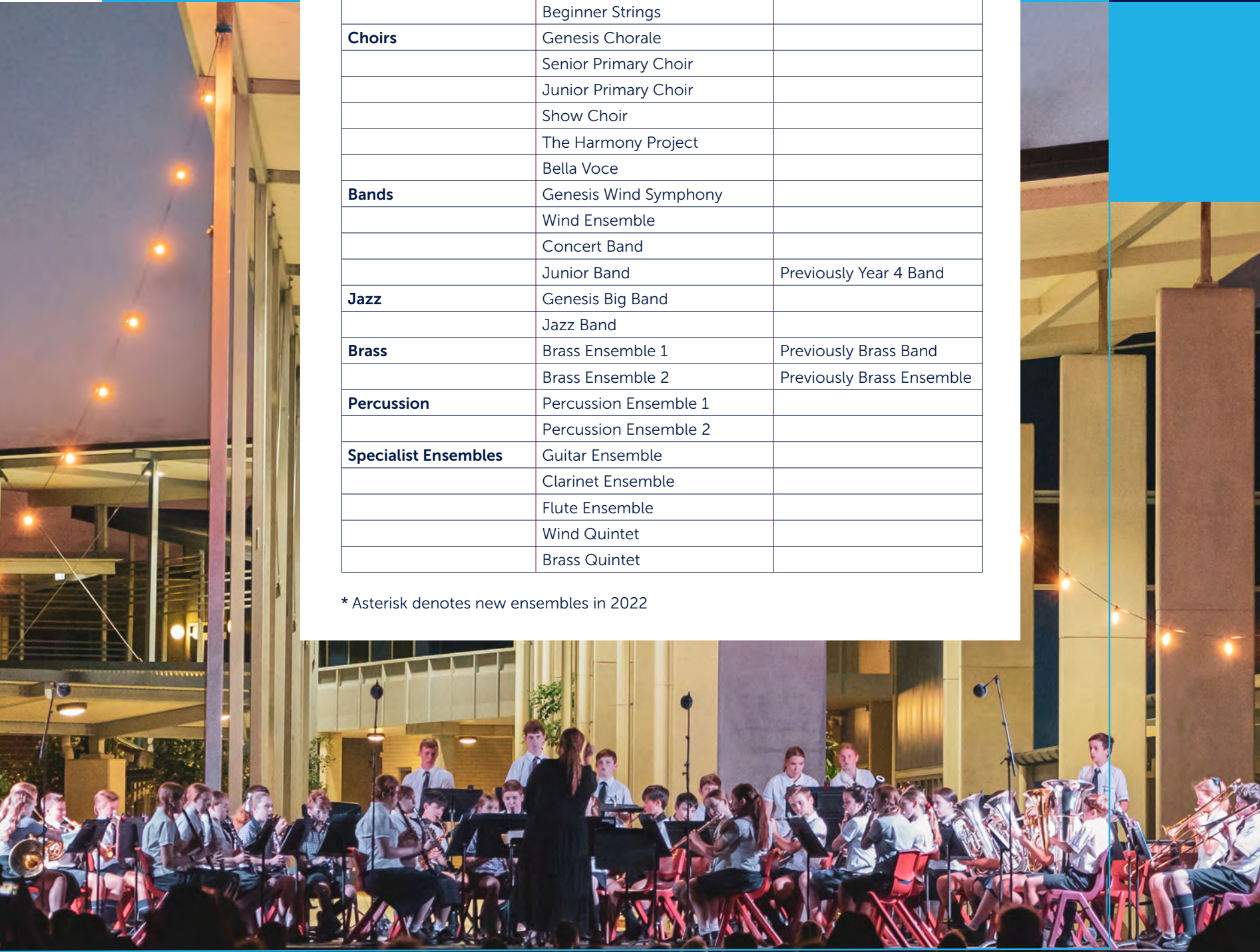
ENSEMBLES

Ensemble membership continues to flourish, regardless of the previous two years of interruptions, and current ensemble membership across all College ensembles remains at approximately 650.

2022 Genesis Music Ensembles

Strings	Genesis Chamber Strings	Previously Senior Strings
	Senior Strings*	
	Intermediate Strings	
	Junior Strings	
Choirs	Beginner Strings	
	Genesis Chorale	
	Senior Primary Choir	
	Junior Primary Choir	
	Show Choir	
	The Harmony Project	
Bands	Bella Voce	
	Genesis Wind Symphony	
	Wind Ensemble	
	Concert Band	
	Junior Band	Previously Year 4 Band
Jazz	Genesis Big Band	
	Jazz Band	
Brass	Brass Ensemble 1	Previously Brass Band
	Brass Ensemble 2	Previously Brass Ensemble
Percussion	Percussion Ensemble 1	
	Percussion Ensemble 2	
Specialist Ensembles	Guitar Ensemble	
	Clarinet Ensemble	
	Flute Ensemble	
	Wind Quintet	
	Brass Quintet	

* Asterisk denotes new ensembles in 2022



Community engagement

In 2022, we welcomed our community back to face-to-face events following the ease of COVID restrictions. In June, the Community Engagement Officer role was re-established with a focus on creating opportunities to connect with our Alumni, Parents and Friends Association and the wider College community. We continued our work in building an active Alumni engagement program offering initiatives including Alumni tutoring and babysitting services. Our Genesis Alumni Facebook group continued to grow and was our primary communication tool for past students.

This year, the College hosted the first 10 and 20 year Alumni Reunion events. Held at The Komo in Redcliffe this event offered an opportunity for past students to reconnect with others from their graduating class. More than 50 people attended the event.

To celebrate a 'Decade of Dance at Genesis', Dance Alumni were invited back for a VIP function. Upon arrival guests were served soft drinks and a grazing platter while reconnecting with fellow past students. They were then taken on a guided tour through the Decade of Dance gallery featuring photos, footage and other memorabilia from the past 10 years. Following the Alumni event, guests were treated to a viewing of the 'Dance Showcase' performance in reserved gold seating. It was a great opportunity to reminisce on the proud legacy of Dance at Genesis.

Volunteers continue to play an important role and have supported the College in many ways. In 2022, 234 parents and community members completed our volunteer induction program. These sessions, held in Term 1 ensured every volunteer was up to date with current Child Safety information and Workplace Health and Safety requirements to conduct safe volunteer activities onsite.

Avenues for parents to become involved included the Parents and Friends Association (P&F) events, volunteering in Eden Eats, helping in classrooms, attending camps and excursions, supporting extra-curricular activities or our library. We also have an active Parent Prayer Group, Parents who pray.



At Genesis we believe in the importance of partnering with parents in the process of education. It is our belief that when adults work together with the common goal to support and develop each child, a foundation for success is established. The Parents and Friends Association Inc. (P&F) actively help to develop a sense of community and belonging at Genesis.

The P&F in 2022 undertook a variety of activities including the Mothers' Day Stall and Fathers' Day Stall, Family Portraits, Primary School Disco, Fuel for School Breakfast Club and a community Bush Dance. The P&F also provided an avenue for key College staff to share updates and College developments with parents. Additionally, P&F meetings allowed parents the opportunity to collaborate with staff and share relevant feedback.

In March, the College 2022-2024 Strategic Plan was launched to our community. To mark the occasion, families were invited to join members for the Senior Leadership Team for a pop-up community breakfast in the College forecourt.

Our Newsletter provided an effective mechanism for connecting and communicating with our parents. Updates from Heads of School, Principal and other members of staff enabled highlights and noteworthy events to be profiled and shared within our community. All editions of the newsletter were stored in a central hub for parents to access articles at their leisure. Genesis News and Events can be accessed via the App or online.

Parent Lounge was again available in 2022 for parents to access student notices as well as manage and update personal information. Progressive Reporting which was introduced in 2021 enabling parents to be able to access real time results

and monitor their child's academic progress continued throughout 2022. Parent Information nights targeted age groups and particular areas of focus and were held throughout the course of the year.

The 'New Family' survey issued during Term 1 each year again provided the College helpful information and feedback on the experience of our new families to the College. Each year this assists the College in supporting this important transition for new families. Through this our processes are refined and our practices are enhanced.

The use of the Genesis Christian College App continued as the main hub for communication and information for parents and carers. The App provided parents the ability to control and select the information they wanted to receive. It allowed parents to view the College calendar, lodge absentees, log into Parent Lounge and a range of other College information channels. In addition to the App, other parental information was communicated through letters and email updates, where relevant.

Social media remained an important community engagement tool as the College continued to share content across popular platforms including Facebook, Instagram, and LinkedIn. The College also shared video updates from key staff via social media at various times during the year.

In 2022, Family Fridays were introduced which enabled students, parents and staff to come together to listen to class groups share worship songs with actions. This was followed by a short time of worship for our community together. Parents were encouraged to remain following worship to enjoy a Coffee from The Park Café with key College staff.

The social climate

Genesis has a reputation for our immaculately maintained grounds and impressive buildings and facilities, which provide students with an aesthetically pleasing environment in which to achieve their potential.

Students are expected to display the school values of Christ-likeness, excellence, integrity, perseverance and resilience, sense of service and respect. At Genesis students are encouraged to explore their gifts and talents whilst moving through the College so that these gifts can be used and developed helping them to be equipped for life beyond the school.

Our Pastoral Care staff monitor the social climate of the College and are therefore proactive in both the education and the guidance offered to students around topics such as bullying, harassment, digital technology and social media.

The College is committed to supporting the smart, safe and responsible use of technology. Equitable and effective discipline procedures, aimed at protecting all, emphasise the need for mutual respect, taking responsibility for actions, and accepting the consequences of poor decisions and choices.

Special occasions provide students with opportunities to show respect and gratitude to those in our community who have given above and beyond. These occasions include participation in the Anzac Day Parade and Ceremony, Remembrance Day Ceremony and Grandparents' Day.

Our Pastoral Care program, headed up by the Head of Pastoral Care, is integral to the social and emotional climate of the College. One Chaplain (Primary), two Chaplain/Life Coaches (Secondary), two full-time Counsellors (Primary/ Secondary), and one part-time Counsellor (Secondary) interact with students in conjunction with classroom teachers and Care and Conduct Leaders. Creative ways of delivering these important programs were used throughout 2022.

Encouraging a heart for others and service through involvement in giving and community work has seen students participating in prayer groups, Make a Difference projects, Clean Up Australia Day, child sponsorship and various fundraising drives.

Students are encouraged to aspire to leadership through participation in camp programs and involvement in community activities. Aspiring leaders are officially recognised at three junctures: Year 6, where student leaders including Prefects, Captains and Vice-Captains are chosen; Year 9, where Middle School leaders are elected, and through class representatives at each level; and Year 12, where again student leaders including Prefects, Captains and Vice-Captains are selected.



A house system operates to provide opportunities for all students to participate in intra-school activities. The names of the four houses honour Biblical places: Bethel (Blue) which was the place of Jacob's dream; Gilead (Green) which was the home of the prophets Jephthah and Elijah; Jericho (Red) where Jesus gave Bartimaeus his sight and Zacchaeus became a changed man; and Shiloh (Yellow), known as the centre of Israel's worship.

Excellence at all levels is applauded at awards ceremonies where students who have excelled academically, on the sporting field, in the Arts and through service to the College and the community are recognised. A Colours and Embellishment system for students in Years 3 to 12 acknowledges those who have actively participated in a large range of activities and have contributed positively to College life.



Staffing Information

God has blessed Genesis Christian College with 81 full time and 27 part time teachers, and 17 full time and 92 part time non-teaching staff. Genesis staff come from a range of cultural backgrounds.

Currently 0% have Aboriginal or Torres Strait Islander heritage. All teachers are committed Christians who, as well as being professionally competent, are deeply committed to creating a caring community where students can learn confidently in a safe environment.

Genesis teachers are well qualified as demonstrated in the following table:

Qualification	% of Teachers and School Leaders
Doctorate	1%
Masters	15%
Bachelor Degree	80%
Diploma	3%
Certificate	1%

PROFESSIONAL DEVELOPMENT

Teacher participation in Professional Development

Staff Professional Development is a key priority for the College for both Teaching and Operational staff and all staff are encouraged to upskill and retain currency in their work areas. Building a common understanding around College Culture and Priorities has been, once again, a key focus for staff professional development this year, with the embedding of strategic planning, leadership and Christian Worldview underpinning this.

As well as student free days and staff meeting afternoons targeting College-mandated and driven professional learning for teachers, many staff engaged in online webinars also. Senior School teachers have spent significant time involved in senior assessment processes and all Secondary teachers worked on Teaching Sprints to upskill their pedagogy. Primary teachers were provided professional development on the

Secret Skills framework and the implementation of Project Based Learning (PBL). Gaining a deeper understanding of the changes required for teaching and learning with the implementation of Version 9 of the Australian Curriculum saw teaching staff involved in webinars and workshops. Professional Development around the development of mathematics and numeracy on the Primary school, with the introduction of Essential Assessment, was also a focus.

The tables below provide a more in-depth detail reading teacher participation in professional development and whole school staff training.

Description of Professional Development activity and number of in-service opportunities offered

Compliance	2	NAPLAN	3
Future Pathways	12	Student Growth and Wellbeing	15
Use of Digital Technologies (for Teachers)	10	QCAA Senior Process	40
Leadership	26	Curriculum Development and Planning	109
Learning Support	17	Other	23

Staffing Information

WHOLE SCHOOL STAFF TRAINING

Professional Development is ongoing and regular.
Focused Professional Development was provided as outlined in the table below.

Genesis teachers are well qualified as demonstrated in the following table:

Description of Professional Development activity	Staff participating in activity
Leadership Development Workshop (Presenter: Tony Peterson)	Middle and Senior Leaders
Working with Parents (Presenter: Jonno White)	Secondary Teaching Staff
First Aid Training	All Teaching Staff and selected Operational Staff
ISQ Connect & Learn Child Protection (ISQ Module)	All Staff
NAPLAN Online and Analysis – School Readiness Testing Training (Presenters: F. Hogan and A-M. Kingston)	All Teaching Staff and relevant TA's
Assessment Accreditation Courses 1-3 (Presenter: QCAA) Online Courses	All Secondary Teaching Staff (as required)
Assessment Practices	All Teaching Staff
Christian World View (Presenter: Ps. Ryan Alcorn, Varied)	All Staff

EXPENDITURE ON PROFESSIONAL DEVELOPMENT

Total number of teachers	103 (FTE)
Total expenditure on teacher PD (as recorded in Financial Questionnaire)	\$ 78,257
Total expenditure on teacher release to attend external PD (less due to COVID)	\$ 43,847
Average expenditure on PD per teacher	\$ 1,185

AVERAGE TEACHING STAFF ATTENDANCE

Average staff attendance based on unplanned absences of sick and emergency leave periods of up to 5 days.

Number of staff	Number of school days	Total days of staff absences	Average staff attendance rate (%)
103.0 FTE	200	865	95.8%

For permanent and temporary classroom teachers and school leaders, the average staff attendance rate was 96.3%.

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	Retention rate (%)
112	103	92%

Key student outcomes – Attendance

PRIMARY SCHOOL

Total number of students	Total number of days	Total number of student absences	Average attendance rate
770	133,980	11,289	91.57%

SECONDARY SCHOOL

Total number of students	Total number of days	Total number of student absences	Average attendance rate
797	138,678	12,745	90.81%

AVERAGE ATTENDANCE RATES FOR PARTICULAR YEAR LEVELS

Year Level	Total # Students	# School Days	Total # School Days	Total # Absences	# Days in Attendance	Attendance Rate
Prep	101		17,574	1,425	16,149	91.89%
Year 1	102		17,748	1,638	16,110	90.77%
Year 2	108		18,792	1,373	17,419	92.69%
Year 3	112		19,488	1,646	17,842	91.55%
Year 4	116		20,184	1,674	18,510	91.71%
Year 5	116		20,184	1,787	18,397	91.15%
Year 6	115		20,010	1,746	18,264	91.27%
Year 7	144		25,056	2,131	22,925	91.50%
Year 8	140		24,360	2,420	21,940	90.07%
Year 9	137		23,838	2,469	21,369	89.64%
Year 10	119		20,706	1,726	18,980	91.66%
Year 11	124		21,576	2,192	19,384	89.84%
Year 12	133		23,142	1,807	21,335	92.19%
Secondary Total	797		138,678	12,745	125,933	90.81%
College Total	1,567	174	272,658	24,034	248,624	91.19%

The average attendance rate for all students across the College as percentage in 2022 was 91.19%.

NON-ATTENDANCE MANAGEMENT

Student attendance is monitored through the software program in TASS. Parents lodge non-attendance early on the morning (or before) via:

- App
- Phone call to the Absentee Line
- SMS to the Absentee Line
- Email

An administration staff member contacts parents of students unaccounted for through the delivery of an SMS message. When a student has been away for several consecutive days or a pattern of absenteeism is emerging, the Form Class teacher (Secondary School) or class teacher (Primary School) contacts the parent. If further follow up is required, the Care and Conduct Leader will contact the parent. If there is a significant or continued level of unexplained absenteeism, the Head of School will request an interview with the parent/s and authorities may be alerted, where necessary.

NAPLAN 2022



NAPLAN Benchmarks

READING

Year	SCHOOL Avg. Score	STATE Avg. Score	Points Difference	% Difference	NATIONAL Avg. Score	Points Difference	% Difference
Year 3	473	422.1	50.9	11.37%	437.8	35.2	7.73%
Year 5	538	500.8	37.2	7.16%	509.7	28.3	5.40%
Year 7	568	532.2	35.8	6.51%	542.6	25.4	4.57%
Year 9	608	566.4	41.6	7.08%	577.6	30.4	5.13%

WRITING

Year	SCHOOL Avg. Score	STATE Avg. Score	Points Difference	% Difference	NATIONAL Avg. Score	Points Difference	% Difference
Year 3	427	406.5	20.5	4.92%	422.1	4.9	1.15%
Year 5	502	468.2	33.8	6.97%	484.3	17.7	3.59%
Year 7	555	515	40	7.48%	529.8	25.2	4.65%
Year 9	595	544.2	50.8	8.92%	559.9	35.1	6.08%

SPELLING

Year	SCHOOL Avg. Score	STATE Avg. Score	Points Difference	% Difference	NATIONAL Avg. Score	Points Difference	% Difference
Year 3	427	401.5	25.5	6.16%	417.7	9.3	2.20%
Year 5	521	493.9	27.1	5.34%	504.5	16.5	3.22%
Year 7	567	540.6	26.4	4.77%	547.2	19.8	3.55%
Year 9	598	569.8	28.2	4.83%	576.7	21.3	3.63%

GRAMMAR & PUNCTUATION

Year	SCHOOL Avg. Score	STATE Avg. Score	Points Difference	% Difference	NATIONAL Avg. Score	Points Difference	% Difference
Year 3	447	419.1	27.9	6.44%	433.2	13.8	3.14%
Year 5	510	491.7	18.3	3.65%	498.8	11.2	2.22%
Year 7	555	527.9	27.1	5.01%	533.2	21.8	4.01%
Year 9	601	565.9	35.1	6.02%	573.3	27.7	4.72%

NUMERACY

Year	SCHOOL Avg. Score	STATE Avg. Score	Points Difference	% Difference	NATIONAL Avg. Score	Points Difference	% Difference
Year 3	430	387.3	42.7	10.45%	399.8	30.2	7.28%
Year 5	511	478.7	32.3	6.53%	488.3	22.7	4.54%
Year 7	577	536.6	40.4	7.26%	546.3	30.7	5.47%
Year 9	606	575	31	5.25%	584.4	21.6	3.63%

Apparent student retention rate

APPARENT RETENTION RATE – Years 10 to 12

The apparent retention rate represents the number of students who enrolled in Year 10 in 2020 as compared to the number who are enrolled in Year 12 in 2022.

Year 12 student enrolment as a percentage of the Year 10 cohort is 87.4%.

	Year 10 Base 2020	Year 12 Base 2022	Retention Rate (%)
Number of Students	144	127	88.2%

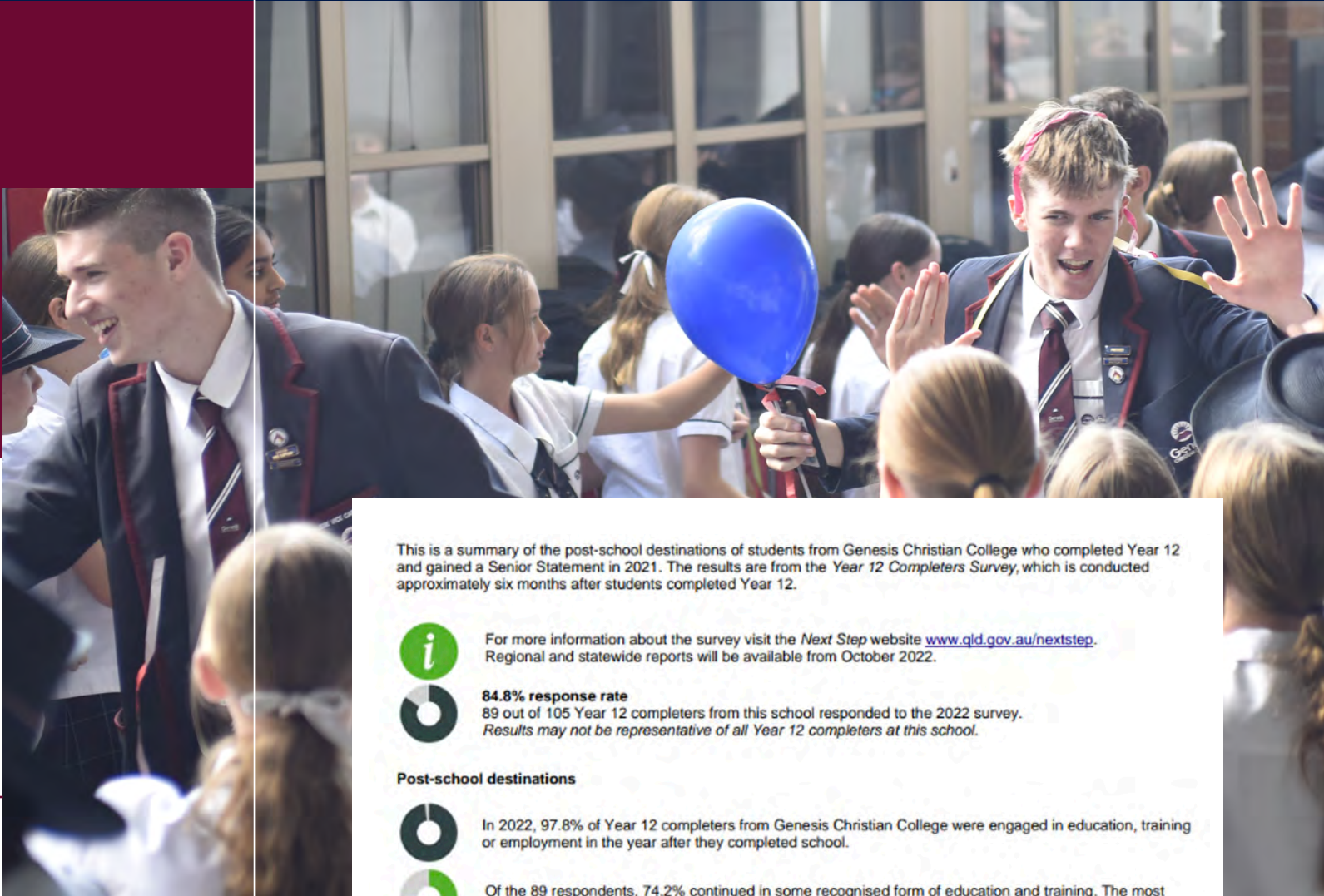
Year 12 outcomes

OUTCOMES FOR OUR 2022 YEAR 12 COHORT

Number of students who received a Senior Education Profile (SEP)	133
Number of students awarded a Queensland Certificate of Education (QCE)	131
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	1
Number of students awarded one or more VET qualifications	83
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	19
Number of students awarded a VET qualification:	
• Certificate I	12
• Certificate II	60
• Certificate III	65
• Certificate IV	2
• Diploma	0
• Advanced Diploma	0

QCAA 2022 Cohort Summary as at 22 January 2022

POST-SCHOOL DESTINATION INFORMATION – Next Step 2022 Post-School Destinations (Genesis Christian College)



This is a summary of the post-school destinations of students from Genesis Christian College who completed Year 12 and gained a Senior Statement in 2021. The results are from the Year 12 Completers Survey, which is conducted approximately six months after students completed Year 12.

i For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2022.

84.8% response rate
89 out of 105 Year 12 completers from this school responded to the 2022 survey. Results may not be representative of all Year 12 completers at this school.

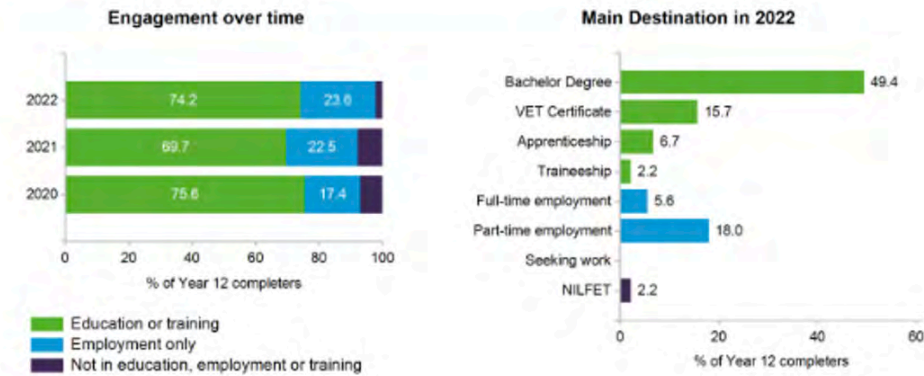
Post-school destinations

100% In 2022, 97.8% of Year 12 completers from Genesis Christian College were engaged in education, training or employment in the year after they completed school.

84.2% Of the 89 respondents, 74.2% continued in some recognised form of education and training. The most common study destination was bachelor degree.

23.6% A further 23.6% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.





Value added



CURRICULUM

Genesis delivers a high quality distinctive and innovative curriculum that develops personal excellence and school pride within a safe Christ-centred environment (Vision Statement).

Education is multi-faceted. Therefore, our approach is holistic, encompassing academic, social, cultural, physiological, spiritual, creative, emotional, and moral dimensions, all of which aim at developing resilience, character, and capacity.

A Prep to Year 12 setting allows for the development of a seamless curriculum where students transition comfortably from one area of the school to the next.

CURRICULUM SCOPE

Curriculum is inclusive, with facilities such as the Agricultural Science Farm, and Performing Arts facilities, catering for students with aptitudes for practical learning while, for example, the STEM building, Science Centre, Year 2 and Year 3 Learning Village, and technology infrastructure is geared towards academic excellence. The Performance Arts Theatre can house over 250 people and provides a facility for our Dance, Drama and Media Arts students to learn and perform. Private music

teaching rooms are available for small group or individual instrumental tuition.

Students are also able to participate in traineeships, apprenticeships, and certified courses at registered training organisations during school hours.

Industry standard professional kitchens add value to the Hospitality programs and allows for the running of certified Hospitality classes. Students in both Hospitality and Food Technology classes are often involved with major school functions like Musical evenings, and Mother’s Day and Grandparents’ Day where we host and provide morning tea for over 800 adults.

Digital Learning Platforms such as SeeSaw in in Prep to Year 4, and Microsoft OneNote/Teams in 5-12, provide an interconnected learning experience for students at school, at home, and virtually with teachers and students. Students work documented in this way is a valuable tool for self-reflection and sharing with parents.

Programs such as LEEP, Gifted and Talented, and The Rite Journey enrich the students’ experiences and learning. The Secret Skills program in Primary school develops future skills and well-being capabilities in young students.

Value Added



MONITORING OF DATA

Whole school monitoring of results in external (NAPLAN, Edutest, PAT reading and Maths, Education Perfect and Essential Assessment) has helped to identify student needs and provide intervention and extension where needed. As a result, curriculum is targeted and highly relevant; the College NAPLAN and ATAR results bear testimony to this.

COMMUNICATION

The College welcomes a positive partnership with parents and the community and aims to provide clear, honest and timely communications through a variety of modes, including social media, the Genesis App, and face-to-face meetings. Parents are encouraged to attend parent/teacher interviews and information sessions which include Kindergarten into Prep; Year 6 into Year 7; Year 9 into Year 10, and Year 10 into Year 11. Targeted seminars are also held where expert speakers are invited to address parents on topics and issues relevant to their children.

A CARING ENVIRONMENT

Students are supported by a proactive and well-resourced Pastoral Care department. A facility on the College intranet allows students to report issues such as bullying, anonymously if desired, with a guarantee of follow up and support. There is also provision of a "Worries Box" for similar use for students in Primary years. Teachers provide pastoral care to students through Form classes, and a number of staffing positions have been created which specifically focus on student life, character development, care and conduct.

FACILITIES

Classrooms are air conditioned, providing a comfortable environment conducive to effective learning. All classrooms have data projectors or digital touchscreen TVs, as well as modern attractive furnishings to match the pedagogical practices of relevant subjects and year levels. The Year 2 and Year 3 Learning Village building includes large flexible learning areas, LOTE classroom, and Primary Staffroom. Continuous improvements are being made to classrooms and campus facilities

ICT

Prep to Year 2 classrooms are equipped with either digital touchscreen TV's or projectors and banks of iPads. Primary students in Years 3-6 have individual access to iPad or Microsoft Surface Go tablets through the 1:1 program. Secondary School students are engaged in a 1:1 laptop program from Year 7 to 12. Integrating technology into curriculum continues to be a focus with dynamic and appropriate professional learning opportunities being offered to teachers. Digital learning platforms of SeeSaw in Primary and OneNote/Teams from

Years 5-12 allow for the delivery of online curriculum as well as the compilation of digital portfolios of student work.

The Library Management System (Destiny) facilitates patron access to the library's extensive print and digital collections. The online resources include databases, eBooks, video platforms and educational websites, including Library Webs.

The introduction and development of a Skills Portfolio will allow students to track and record their skills and use this to identify areas of strength and growth. Students will be able to use this to provide a summary of attained skills for prospective employers. A program which provides targeted micro-credentialling for students is underway.

PROFESSIONAL DEVELOPMENT

Student free days and staff meeting afternoons are targeted for professional learning. 2022 was viewed as a year of consolidation, with teachers focussing on the development and refinement of a school-wide approach to teaching and Learning and Assessment Plans. The Secondary School moved to a new way of continuous reporting, which required timely professional development and provided parents and students feedback after each assessment piece. Secondary teachers were involved in Teaching Sprints.

Primary teachers focussed on the introduction and integration of Essential Assessment and Mathematics Pedagogy. All teachers have been engaged with updates regarding the introduction of Version 9 of the Australian Curriculum. All staff attended a variety of worldview seminars, compliance and team building exercises.

Co-Curricular and Extra-Curricular Activities

SPORTING FACILITIES AND CLUBS

In 2022, the Genesis Christian College sporting facilities were a hub of activity. The Genesis Sport and Aquatic Centre (GSA) continued to grow its clientele in learn to swim and squad swimming. Our facility and our Aquatic Centre staff were accessed by local state schools for the delivery of their school swimming programs throughout the year and various other professional sporting bodies during the year.

With the College competing in afterschool and weekend sport, the use of the indoor courts and ovals have increased. With Seven clubs in all, Equestrian, Football, Swimming, Rowing, Netball, Tennis and Triathlon, the community is well serviced. This has been hugely beneficial as it provides easy club access for all students and enhances students’ ability and performance.

The College continues to offer health and fitness to support to the Genesis community.

DANCE/DRAMA ACADEMIES AND MUSIC PROGRAM

The Genesis Dance and Drama Academy (GDA) also operates from the site with over 500 registered students from Genesis Christian College and surrounding schools. Within the College, Dance and Drama enjoy strong enrolments in both these subject areas.

The Instrumental Music Program has continued to expand and provide more opportunities for students to participate in Bands, Ensembles and Choirs, with over 500 enrolments into music lessons.



Satisfaction data

MONITORING STUDENT WITHDRAWALS

Genesis is proactive in monitoring student withdrawals as well as new student and parent satisfaction rates. Student turnover has remained low with withdrawals generally being due to relocations. New parent and student responses indicate high satisfaction rates, with most parents commenting on how welcome they and their children have felt. Being contacted by the Form class teacher within the first couple of weeks has also been well received as it has provided the opportunity to talk about how their child has settled and to discuss their needs and aspirations.

ENROLMENT NUMBERS

As the College has reached enrolment capacity, enrolment growth has begun to plateau. Extensive waiting lists across most year levels has meant that siblings of current students make up a large proportion of new student enrolments. The strong reputation of the College continues to drive interest and applications for enrolment.

STAFF RETENTION RATES

Teaching staff retention rates have remained steady, within a healthy range. Staff movement was largely due to maternity leave, completed contracts, resignations due to retirement, career advancement, relocation or vocational change.

SURVEYS

The Enrolments Department conducted numerous surveys in the first half of the year to ascertain new family satisfaction levels. These results suggest a high level of satisfaction from our parents and great alignment around what we offer and what parents are looking for in a school.

Our annual student survey identifying bullying behaviours was once again circulated in order to monitor the health of our social and cultural environment. This has allowed us to continue to be proactive and timely in our responses to anti-social behaviour. Information collated on student satisfaction and suggestions for improvements has also been helpful feedback.

COMMUNITY FEEDBACK

In the wider community, our students are continually considered to be respectful and well presented. A Genesis student enjoys a high-quality reputation in the workforce with some businesses expressing a preference for employing Genesis students. Links with the community through the MAD (Make a Difference) projects, fundraising for various charities, mission trips and child sponsorship have been further strengthened.

Parents have also expressed gratitude for the many exciting and varied opportunities offered, and the quality of end of year celebrations and functions. Developing understanding of the importance of service, integrity and citizenship, all values that embody a Christian worldview, is actively encouraged and applauded. To be recognised in the local and wider community as a school where excellence is an expectation, where values matter, and where the staff care, are traits that we aspire to and have worked hard to achieve.

Contact us

This annual report is available on our College website - genesis.qld.edu.au

Please do not hesitate to contact us.

Phone 07 3882 9000

Email admin@genesis.qld.edu.au

