Role of the mentor

- Develop a **trusting** relationship
- **Support** parental values
- Help in developing **social skills**
- Share in **celebrating milestones**
- **Listen** to dreams, ideas & concerns
- Promote the **discovery** of undeveloped potential
- Complete a **project** & take an **interest** in the student beyond The Journey year
If you haven’t selected a mentor, approach ...  

- Someone who is **safe** and **trustworthy**
- Someone **willing to be contacted** by parents and/or teachers
- Someone the student and the family **agree upon**
- Someone who **shares an interest** with your child
- Someone who is clearly the **child’s elder**
- Someone who **has time** to invest in your child
Personal Project

- Will help strengthen the mentor-student relationship by creating a ‘common interest/goal’.
- Projects do not have to be complicated and are not graded.
- Will be presented at an exhibition night.
Some Projects completed in 2014-

- Learn how the stock market works
- Restore old furniture
- Learn how to cook, sew...
- Learn how to tie dye
- Record a song
- Create a recipe book
- Build something
- Learn a new skill (surfing...)
- Learn how to look after a car
- Visit places and rate them (e.g. restaurants/ coffee shops...)
Relationship with Self
Who am I, really?

- Where have I come from?
- What does it mean to be a woman?
- Mindfulness & Self talk
- Wearing masks
- Body Image
- Menstruation

...Approached from a Christian Worldview...
Relationship with Self
Who am I, really?

• Where have I come from?
• What does it mean to be a man?
• Mindfulness & Self talk
• Wearing masks
• Integrity- What do I stand for?
• Identity- Who am I?

...Approached from a Christian Worldview...