



Annual Report 2023



About our College

Genesis Christian College, situated in Queensland at 12-16 Youngs Crossing Road, Bray Park is an independent, co-educational school catering for students from Prep to Year 12.

The College is governed by the Board of Directors and trades under the name of Genesis Christian College Inc. The Board consists of elected members from the College community and ex-officio members including the Principal, Head of Financial Operations and Head of College Operations. Each elected Director serves a two-year term.

Genesis Christian College officially opened in 1991 with 35 Year 1 to 7 students. Over the years, the College has enjoyed consistent growth developing a strong reputation for our holistic approach to education, involving the spiritual, academic, social, emotional and physical development of each student.

As a Christian school, we seek to be a signpost to the Kingdom of God. We aim to be a community with a difference, to be a community that flourishes and prepares young people for life.

The College has enjoyed consistent growth developing a strong reputation for our holistic approach to education, involving the spiritual, academic, social, emotional and physical development of each student.

In 2023, Genesis provided education for more than 1570 students. Indigenous students made up approx. 1.97% of the total student population.

The Primary School includes four streams of Preparatory to Year 6 classes. The Secondary School consists of a Middle School (Years 7 to 9) and a Senior School (Years 10 to 12) and has five streams in both.

A 74 place Early Learning Centre, Little Genesis, shares the campus and caters for up to 150 children in two sessions from six weeks of age and upwards. Two kindergarten classes also operate from the Centre.

Out of School Hours Care (OSHC), for Prep to Year 7 students, is provided as a service to families of the College.



Distinctive Curriculum Offerings

Underpinned by the Dimensions of Learning framework, there is a strong holistic approach to teaching and learning at the College.

A focus on setting a positive and inclusive learning environment sets students up for the acquisition of knowledge and application of deep, critical, and creative thinking and problem solving which encourages collaboration, ethical application and authentic learning experiences.

This collaboration and learning assists in the development of skills which are crucial for thriving in an ever changing world.

Curriculum is distinctively and intentionally planned and delivered from a Christian worldview with a strong and intentional focus on ethical thinking and problem solving for the greater good in mind.

The Learning Extension and Enrichment program (LEEP) caters for highly academically capable students in both the Primary and Secondary School though withdrawal classes in the Primary School, and through the provision of electives of LEEP STEM and LEEP COGs in the Secondary School. Students are identified for participation in the program through a consideration of diagnostic testing, academic results, teacher/ specialist recommendations and formal testing. Students in these programs are involved in several competitions such as Future Problem Solving, Robotics, Ethics Olympiad, QAMT, Shakefest, and Write a Book in a Day. Students involved in the LEEP program are also involved in targeted programs and excursions. The LEEP program is overseen by the Head of Teaching and Learning and the LEEP teacher – Primary. Differentiated groupings occur in the classroom setting.

Sporting Talent Extension and Enrichment program (STEEP):

The aim of the program is to target athletes involved in any field or club sport and to foster excellence in sport, through the enrichment and development of young athletes. The program aims to cater for students who have been shown to foster personal excellence, positive sportsmanship, engagement in College sport and seeks those who exhibit conviction and connection within their sporting community.

Learning Support is offered to students who have been identified as requiring extra assistance in the classroom. In the Primary school students are withdrawn from class for short periods of time to assist with learning and are also supported within the classroom by skilled Learning Support aides. In the Secondary School, students are assisted in the classroom by Learning Support aides, and are withdrawn, on occasion, or when required for assessment, for example. ULTRA is a numeracy bridging program for students in Years 7 and 8 and is offered as an elective subject. It aims to reinforce the curriculum and support in Mathematics. The Learning Support department is overseen by a Learning Support Leader – Primary and Secondary.

Distinctive Curriculum Offerings



Flourish sessions in Secondary provide targeted tutoring for students in Maths /Science after school and during lunch time and are staffed by specialist subject teachers.

I love Reading - Lower Primary: The *I Love Reading* program teaches students to read through phonetic code and are packaged so that students can learn to read and comprehend words in an engaged and interactive environment.

Christian Life: All students in the Primary School participate in weekly Christian Life lessons and Secondary students attend timetabled Christian Life and Personal Development lessons once a week. During these lessons, students follow sequenced and planned curriculum, overseen by the Director of Worldview.

Japanese is a core subject for all students from Year 1 to Year 7, at which time it becomes an elective subject and can be studied into the senior years.

Agricultural Science is offered as an elective in the Secondary School. During the lessons, students work with the animals, plants and insects on the Agricultural farm and learn about honey production, animal husbandry and sustainable practices, for example. Agricultural Science is offered as a General subject in Years 11 and 12, with Agricultural Practices as an Applied subject in Years 11 and 12.

Project Based Learning: Students in the Primary School are involved in Project Based Learning (PBL) in all year levels and enjoy problem solving and creating in a collaborative workspace. PBL enables students to take ownership of their learning, and to engage with issues related to their lives. QUEST is offered in Years 7 and 8, as a project-based core subject which incorporates Design Technologies and Digital Technologies. Students in this course work with real-life audiences and scenarios to problem solve and collaborate.

Distinctive Curriculum Offerings

Future Pathways: The Future Pathways department have been instrumental in supporting students in the senior year of schooling to make effective and informed decisions regarding their subject choices, work experience and post schooling options. Senior students are supported through a tailored Senior Education and Training Plan (SETP) program, individualised career counselling and visits from industry specialists. A Learning Mentor works individually with students to tailor a study program which meets their needs and supports students during study periods.

The **Skills Portfolio** is a college-developed software program which allows students to manage and track the acquisition of skills in their senior years. It can be used to identify areas where new skills may be required or updated and aligns strongly with several micro credentialing programs on offer to students. The Skills Portfolio can be tailored by the student and presented as a resume to potential employers.

Study HQ is available to students on the student intranet and provides a range of high quality and relevant resources and videos to support students in their learning.

Vocational Education and Training (VET): Students can access VET programs through the College as we have third-party arrangements with external Registered Training Organisation (RTO) providers. Certificate courses allow students to study for a nationally recognised qualification.

Alternatively, students can participate in a school-based apprenticeship or traineeship that allows senior students to work with an employer as paid employees. The College also offers opportunities for students to undertake school-based courses externally with TAFE or other private providers or school-based apprenticeships or traineeships.

The following on-campus

VET Courses are offered:

- Certificate I in Construction
- Certificate II in Hospitality/
Certificate III in Hospitality
- Certificate II in Sport and Recreation/
Certificate III in Fitness

Secret Skills: In Primary we explicitly embed the SECRET SKILLS into our planning and classroom procedures. The SECRET SKILLS are a set of skills that are most commonly described as 'essential' for learning.

Student mentoring and coaching:

Secondary Student leadership is formalised in the Prefect Body, Captains and Vice-Captains, House Captains and co-curricular leaders. Additionally, seminars are conducted throughout the Year levels to equip all students to lead and support their cohort. The College model is one of servant leadership and providing positive role models to younger students. Intentional mentoring occurs one Year level to the other (eg: Year 11 with Year 6) and across Year levels in co-curricular pursuits. Students are supported in their leadership by Care & Conduct Leaders and staff facilitating co-curricular groups.





Co-Curricular and Extra-Curricular Activities



SPORT - Primary

All Primary students take part in a swimming program for 10 lessons each year. Students in Year 3 take part in targeted Friday Sport training sessions that help prepare them for the more formalised NISSA Sporting program in Years 4-6. Students take part in 2 selected sports, each for a semester duration. Students in Years 4, 5 and 6 also take part in Friday Sport in 2 selected sports, each for a semester duration, and compete in 6 NISSA Gala Days in these same sports and allocated teams. The sports offered are T-Ball, Basketball, Touch Football, Soccer, Netball and AFL. As part of the NISSA program we also took part in Swimming, Athletics and Cross Country Carnival where we were the Champion School at each.

All students in Years 3-6 took part in the Genesis Christian College annual Cross Country, Athletics and Swimming carnivals. Our Prep-Year 2 students took part in a Fun Run and Athletics carnival.

In our CSSAQ competitions, Genesis was the Champion Primary School at the CSSAQ Swimming and Cross-Country Carnivals and placed second at the CSSAQ Athletics carnival. Genesis Primary also competed at the All-Schools Aquathon event.

Overall, we had 56 Pine Rivers District selections in 2023 which is a fantastic achievement with some students being selected across multiple sports. Genesis also had 12 Metropolitan North Regional selections and 2 state selections.

Prep – Year 2 Physical Literacy Program

Prep-Year 2 students take part in 10 additional sessions of Physical Literacy throughout the year where they practice and refine their fundamental movement skills.

SPORT - Secondary

2023 was another highly successful year in sport for Genesis, in which our students excelled as competitors and representatives of the College. The Genesis Swimming team won Champion

School at the Christian Schools Sporting Association (CSSAQ) Swimming Carnival at Chandler in March.

In Cross Country our Genesis team won the Pine Rivers District Carnival. The same was also true in Track and Field with the Genesis Team victorious in the Pine Rivers District Combined Track and Field carnival and the CSSAQ competition.

In 2023 Secondary joined the Northside Independent Sporting Association (NISSA) competition with weekly competitive sport opportunities against students from other like-minded Colleges. The theme for this year, 'shoulder to shoulder' encapsulated the essence of unity, emphasising the collective strength of teamwork. Through involvement in NISSA, Genesis students experienced moments of team cohesion and fostering, not only in athletic prowess but also character development in each player.

2023 NISSA Champions are:

Season A: Junior Girls Volleyball, Junior Girls Netball, Girls Touch A, Intermediate Boys Touch A, Intermediate Girls Volleyball A.

Season B: Junior Girls Oz Tag A, Girls Basketball A, Intermediate Girls Football A, Intermediate Girls Oz Tag A, Intermediate Girls Beach Volleyball A.

In addition to NISSA, inter-school sports opportunities for Senior students continued with participation in the Brisbane Outer Schools League (BOSL). Genesis fielded the following teams: BOSL Futsal Open Girls (champions); Open Boys champions; BOSL Touch – Open Mixed; BOSL Volleyball – Open Boys; BOSL Basketball – Open Boys; BOSL Netball – Champions.

The College also participated in the Volleyball Queensland Junior Schools Cup, CBSQ basketball state titles, the FQ Futsal titles, UHL Sport and ISSA cup Football competitions and All Schools Triathlon. Some notable achievements in the school's representative pathways have been State Reps in Hockey, AFL, Swimming, Equestrian, Cricket and Football.

Co-Curricular and Extra-Curricular Activities



VISUAL ART

Our annual photography competition gave all Secondary Students the chance to compete for a suite of prizes. Similarly, independent student work and a collaborative textile work was submitted into a number of external competitions, including Creative Generation, ShakeFest and Moreton Bay Youth Art Awards. Students were successful at all competitions, with one student receiving an excellence award at the Creative Generation Excellence in Visual Art Awards, meaning their work will be on display at the Gallery of Modern Art in 2024. Further, we had students place 1st, 2nd and 3rd at the Moreton Bay Youth Art Awards and 2nd at ShakeFest State Finals.

Throughout the year, we have had student artwork on display at Cooroy Butter Factory Arts Centre and the Strathpine Community Centre, where our parents and students had an opportunity to connect with visual art outside of the College environment.

Further, student artwork continued to be on display across the College for a number of events, including Senior School Presentation Night and Music Through the Years.

The Pictures evening took place in October – a true celebration of student work across the year from Years 7 to 12. The red-carpet event again generated a fun and warm atmosphere. Both our Junior and Senior artists were encouraged through a range of awards.

Students engaged in incursions with industry professionals, excursions to the studios of practicing artists and excursions to galleries including the Institute of Modern Art (IMA), Museum of Brisbane (MOB) and Queensland Art Gallery | Gallery of Modern Art (QAGOMA).

The Head of School Art Foundation Prize meant the College was able to make its sixth purchase of student artwork; this year adding three to our permanent collection hung in the Performance Theatre foyer gallery.

FILM AND MEDIA

Termly screenings of both Middle School and Senior School student films took place throughout the year to encourage growth and connection. Similarly, student work was on display for most of the year in our Performance Theatre foyer, showcasing select films from each unit across Years 8 to 12.

Students worked with the Moreton Bay Regional Council to promote Swaggies Film Camp and Winton Film Festival. Three of our Senior students attended the Swaggies Film Camp in Winton and thoroughly enjoyed connecting with likeminded creatives and industry professionals. In a similar way, a number of our students attended the Australian Children's Television two-day workshop during the school holidays.

Content Creation Club ran on a weekly basis, attracting passionate film students and giving them the opportunity to design and make promotional content for the College.

Student work was submitted into the Bond University Film and Television Awards, STUFFit Film Festival and ShakeFest State Finals. Students were successful at all competitions, with one of our students making it as a finalist - Top 27 in Australia in the Bond University Film and Television Awards, three students receiving runner up at the STUFFit Film Festival, and one student receiving 2nd place at ShakeFest State Finals.

Students also engaged in incursions with Bond University and Laughing Goat Productions and excursions to JMC, Bond University and Village Roadshow's Warner Brother's Movie World to expand their knowledge of film, television and new media, and make industry connections.

DANCE

2023 was a successful year within the Dance department. We saw the launch of an additional Dance Company team, taking our suite to four Dance Companies: Mini Dance Company, Junior Dance Company, Intermediate Dance Company and Senior Dance Company. This is in addition to our two non-competitive Primary dance troupes, Movers and Groovers (Years 3-4) and Movers and Shakers (Years 5-6). The size of these six teams resulted in the College's largest ever involvement in co-curricular dance troupes. Our Mini (Years 2-3), Junior (Years 4-6), Intermediate (Years 7-9) and Senior (Years 10-12) troupes rehearsed weekly and competed in 8 competitions, placing in the top three at each one and receiving the 'Overall Best School Award' at the Ipswich Combined Teachers Dancing Festival, the 'Best Overall Junior School Award' at the Beenleigh Dance Eisteddfod and 1st, 2nd, 3rd, 4th, and 5th at Dance Life Unite Nationals in Sydney.

Due to growth, this year saw the launch of two Show Choir groups, Intermediate (Years 7-9) and Senior (Years 10-12). They rehearsed weekly, performed at various College events and competed at the Starbound Entertainers competition, placing 1st and 3rd.

Dance Camp was a highlight for our Junior, Intermediate and Senior Dance Companies and Intermediate and Senior Show Choirs. We also hosted the inaugural 'St Vincent's Come to the Table' event, involving a variety of Performing Arts groups and Hospitality students putting on a concert and high tea for the residents of St Vincent's Aged Care.

Dance Showcase was the pinnacle event of the year, including one Junior Show and three Senior Shows across two big days, featuring over 200 performers from Years 3-12, which attracted almost 1500 audience members. All curriculum Dance classes from Years 8-12 enjoyed an excursion to a live, professional performance, as well as a workshop incursion with an industry professional, and our Year 11 and 12 Dance classes participated in a Dance immersion day at QUT Kelvin Grove. All Years 3-6 students also did a semester course of Dance and Drama study.

Co-Curricular and Extra-Curricular Activities

DRAMA

2023 was a year of growth and success within the Drama department. The brand new 'Secondary Drama Club' was launched and the group of 19 students performed at 'A Night at the Theatre' and the annual Christmas Chapel. 2023 also saw the establishment of three new Drama Clubs in the primary school: Year 4 Drama Club, Year 5 Drama Club and Year 6 Drama Club. These groups performed at the 'Simultaneous Storytime' event, the Primary Easter and Christmas Chapels.

An Afternoon with Shakespeare was a great hit, as 39 students entered 26 items in 7 categories of monologues, duologues, scenes, dance, costume design, film and photography, wowing the judges and preparing them for their online ShakeFest submissions and qualifying for the ShakeFest State Finals. At the ShakeFest State Finals, students placed 1st in dance, 2nd in film, 2nd in short film, 2nd in scene, and 2nd in photography. Our annual Drama performance evening, 'A Night at the Theatre', was a huge success, featuring all curriculum and co-curricular Drama students in 26 quality items.

All curriculum Drama classes from Years 8-12 enjoyed an excursion to a live, professional performance, as well as a workshop incursion with an industry professional. All Years 3-6 students did a semester course of Dance and Drama study. Students also thrived in Drama and Musical Theatre classes at the Genesis Dance and Drama Academy, including performing in the annual concert. 2023 also saw GDA Drama and Musical Theatre students compete in eisteddfods and achieve multiple placings in the top three.

CHORAL MUSIC

The College has a strong vocal tradition. Our seven choirs - from Junior Primary and Senior Primary choirs and Bella Voce in the Primary School, Chorale and The Harmony Project in the Senior School, Intermediate and Senior Show Choirs provide valuable opportunities for students of all ages to experience the joy of choral music.

In 2023, the Junior Primary Choir were proud recipients of a gold award and were placed 2nd overall in their category in the annual QYMA eisteddfod. They also performed at the St Vincent's Showcase for the elderly in June and in the P-2 Nativity event.

Bella Voce, the auditioned ensemble that extends our singers in balancing multiple parts and harmonies, has enjoyed a successful year, singing at the Year 6 Anzac Day Service, and assuming solo roles in the Senior Primary Choir performance of "Jonah and the Whale" in November.

The Chorale choir has had a fulfilling year of collaboration with other music groups. The choir performed two items with Genesis Chamber Strings at "Movie Tunes" and "Mid-Winter Gala" events, combined with Genesis Wind Symphony at the Anzac Day Service and performed with Show Choir at Senior Presentation night. In addition, they participated in the St Vincent's Concert and spread Christmas cheer by presenting a program of choral music at Seasons Retirement Village in Mango Hill.

Involvement of Genesis choristers in the State Honours Educational Program has grown considerably. In 2023, there has been a marked increase of students being nominated and accepted into the program. This has resulted not only in the development of individual choristers but ultimately in the overall quality of choral singing within the College.





PERFORMANCE MUSIC

The Performance Music Department has continued to grow both in number and in excellence throughout 2023.

Tuition

Approximately 380 lessons are taught at the College every week by our 19 Instrumental and Vocal Specialists and tuition at the College remains a vibrant part of the Genesis Music program.

Beginner Programs

The foundation of the program continues to be the two beginner programs - Beginner Strings offered to Year 2 students, and the Year 4 Beginner Band Program. Both have seen continued success with high retention rates flowing through to the rest of the program.

Music Camps

Genesis Music held two ensemble Music Camps at QCCC Brookfield – Secondary Music Camp in February and Primary Camp in March. Approximately 8 weeks of work is covered on camp and allows groups to prepare for Term

1 and competition performances, but most importantly, creates memories and relationships to further solidify community and culture within Genesis Music.

Competitions

Representing the College in the wider-Brisbane music community has created an increasingly renowned name for Genesis Christian College in this arena. The Junior Primary Choir competed in the QYMA eisteddfod, achieving a gold award and being placed second in their category. A number of Genesis Music groups competed in the Music Fest competition in Term 3 and 4. Secondary groups, Genesis Big Band, combined Genesis Chamber and Senior Strings, Genesis Wind Symphony and Wind Ensemble all received Silver for their competition performances, Primary groups Intermediate Strings, Concert Band and Junior Band all received Gold for their performances. Congratulations to conductors for their excellent work with these ensembles.

Co-Curricular and Extra-Curricular Activities

Performances

2023 saw continued balance by offering unique performance opportunities for our students.

Our students continue to enhance many College events such as ANZAC Day, Mother's Day, Grandparent's Day, Remembrance Day, Open Mornings, Celebration Services and Awards Ceremonies, Valedictory Service and Presentation Evenings. Genesis musicians and singers learn to serve by performing at these events and learn to perform in a way that moves beyond just providing entertainment. The two formal mid-year performances Wintersong (Primary) and Mid-Winter Gala (Secondary) allowed our large ensembles to shine and perform high-level repertoires in a formal setting.

Genesis Music was honoured to host "Sing 4 Joy" – a choral festival for Senior Primary Choirs to come together to celebrate the joy of singing. Senior Primary Choirs from Northside Christian College, Northpine Christian College and Petrie State School joined with Genesis to present a joyful "Around the World" theme. Senior Primary Choir also learned, choreographed and presented a 15 minute Cantata called "Jonah-Man Jazz". This work presents the story of Jonah in song and the choir performed it beautifully in a chapel service for the

entire Primary School and in an open rehearsal for parents and friends.

Our relaxed, community performances Movie Tunes and Concert on the Green, continue to showcase our large ensembles in a way that is hugely popular and the highlight of the performance calendar. Strings in Spring was also a wonderful showcase of string students and is a testament to our string specialists.

Individual instrumentalists had the opportunity to shine in solo and small group performances in the Recital series. Beginner, Intermediate and Advancing students performed works, some accompanied by professional accompanists, and all performers are to be commended for their courage as well as musical growth and achievement.

MUSICAL

In 2023 the Musical team were pleased to present "Annie". The four performances involved over 95 students as cast members, band members and crew and were supported by a dedicated staff team. The show delivered four professional and heart-warming performances that were well received, with raving reviews from the audience.



ENSEMBLES

Ensemble membership continues to flourish, and current ensemble membership across all College ensembles remains at approximately 600.

2023 Genesis Music Ensembles

| | |
|----------------------|-------------------------|
| Strings | Genesis Chamber Strings |
| | Senior Strings |
| | Intermediate Strings |
| | Junior Strings |
| | Beginner Strings |
| Choirs | Genesis Chorale |
| | Senior Primary Choir |
| | Junior Primary Choir |
| | Show Choir |
| | The Harmony Project |
| | Bella Voce |
| Bands | Genesis Wind Symphony |
| | Wind Ensemble |
| | Concert Band |
| | Junior Band |
| Jazz | Genesis Big Band |
| | Jazz Band |
| Brass | Brass Ensemble 1 |
| | Brass Ensemble 2 |
| Percussion | Percussion Ensemble 1 |
| | Percussion Ensemble 2 |
| Specialist Ensembles | Guitar Ensemble |
| | Clarinet Ensemble |
| | Flute Ensemble |
| | Wind Quintet |
| | Brass Quintet |
| | Brass Quintet |



In 2023 our College theme was Community and Belonging and we had a strategic focus on creating opportunities to connect with our Alumni, Parents and wider College community.

We continued to grow the Genesis Alumni Network offering opportunities for past students to stay connected, attend events, and inspire current students. Our Genesis Alumni Facebook group grew in numbers and engagement, and we introduced a LinkedIn group as an additional communication tool for past students.

In July, we welcomed back a panel of accomplished Genesis Alumni to speak at the inaugural Future Horizons Breakfast. The past students shared the rewards and challenges of their individual career paths with our current Year 11 and 12 students.

We celebrated the classes of 2003 and 2013 with our 10 and 20-year Alumni Reunion event. The reunion was held at Eatons Hill Hotel with more than 40 people attending. To recognise the outstanding achievements of Genesis Alumni, we launched the Genesis Christian College Alumni Award. In October we opened the call for entries and alumni were able to nominate for one of two areas of service:

- Service to their profession – made significant contributions to their chosen profession
- Service to the community – made significant contributions to their local or global community

We were delighted with the high calibre of entries in our first awards round. Alumni Awards Winners will be announced at our Secondary Leadership Commissioning Service each year.

Volunteers continue to play an important role and have supported the College in many ways. In 2023, 283 parents and community members completed the volunteer induction program, which for the first time was delivered entirely online making it more accessible for our volunteer community.



Community engagement



To recognise our College volunteers for their contribution, this year, we partook in National Volunteer Week – Australia's largest annual celebration of volunteering. During this week volunteers received thank you cards, phone calls from our Senior Leadership Team and we highlighted the contributions of several volunteers in a social media campaign.

At Genesis we believe in the importance of partnering with parents in the process of education. The Parents and Friends Association Inc. (P&F) actively help to develop a sense of community and belonging at Genesis.

The P&F in 2023 undertook a variety of activities including the Mother's Day Stall and Father's Day Stall, Primary School Disco and the College's first Great Genesis Picnic. The P&F also provided funding for Fuel for School, Mother's and Daughters Afternoon Tea, Father's Night, and the Year 12 Farewell. P&F meetings allowed parents the opportunity to collaborate with staff and share relevant feedback.

In 2023, we have been encouraged to see the growth of our Family Friday events. Family Fridays enable students, parents, and staff to come together for a short time of worship once per term. To offer greater opportunity for connection, the P&F introduced a Pancake Breakfast which was served prior to the time of worship.

As part of our commitment to cross-school connections and as an extension of our STEEP program we hosted the inaugural Youth Sports Stars Breakfast. This event brought together schools from across Moreton Bay for a morning of inspiration as students heard the stories of some of Queensland's brightest sporting stars. The event was an impressive display of community and a great celebration of sport in our region.

We issued a 'Parent Survey' in Term 2 this year. The survey was facilitated by an external consultant and allowed us to connect with our community and identify areas of strength and areas for further development.

We continually strive to optimise communication tools for parents. Based on parent feedback, in 2023 we introduced a new format for our newsletter and increased the frequency of distribution to twice per term.

We also introduced our new College App – ParentOrbit. The ParentOrbit App more seamlessly integrates with Parent Lounge and provides easier access to academic reports, College calendars and more targeted notifications regarding students.



The social climate

Genesis has a reputation for our immaculately maintained grounds and impressive buildings and facilities, which provide students with state of the art facilities and resources to enhance their learning journey.

Students are expected to display the school values of Christ-likeness, excellence, integrity, perseverance and resilience, sense of service and respect. At Genesis students are encouraged to explore their gifts and talents whilst moving through the College so that these gifts can be used and developed helping them to be equipped for life beyond the school. Our Pastoral Care staff monitor the social climate of the College and are therefore proactive in both the education and the guidance offered to students around topics such as bullying, harassment, digital technology and social media.

The College is committed to supporting the smart, safe and responsible use of technology. Equitable and effective discipline procedures, aimed at protecting all, emphasise the need for mutual respect, taking responsibility for actions, and accepting the consequences of poor decisions and choices.

Special occasions provide students with opportunities to show respect and gratitude to those in our community who have given above and beyond. These occasions include participation in the Anzac Day Parade and Ceremony, Remembrance Day Ceremony, Grandparents' Day, St Vincent's Concert and Mother's Day to name just a few.

Our Pastoral Care program, headed up by the Head of Pastoral Care, is integral to the social and emotional climate of the College. One Chaplain (Primary), two Chaplain/Life Coaches (Secondary), two full-time Counsellors (Primary/Secondary), and one part-time Counsellor (Secondary) interact with students in conjunction with classroom teachers and Care and Conduct Leaders. Creative ways of delivering these important programs were used throughout 2023.

Encouraging a heart for others and service through involvement in giving and community work has seen students participating in prayer groups, Make a Difference projects, Clean Up Australia Day, Child Sponsorship and various fundraising drives.

Students are encouraged to aspire to leadership through participation in camp programs and involvement in community activities. Aspiring leaders are officially recognised at three junctures: Year 6, where student leaders including Prefects, Captains and Vice-Captains are chosen; Year 9, where Middle School leaders are elected, and through class representatives at each level; and Year 12, where again student leaders including Prefects, Captains and Vice-Captains are selected.



A house system operates to provide opportunities for all students to participate in intra-school activities. The names of the four houses honour Biblical places: Bethel (Blue) which was the place of Jacob's dream; Gilead (Green) which was the home of the prophets Jephthah and Elijah; Jericho (Red) where Jesus gave Bartimaeus his sight and Zacchaeus became a changed man; and Shiloh (Yellow), known as the centre of Israel's worship.

Excellence at all levels is applauded at awards ceremonies where students who have excelled academically, on the sporting field, in the Arts and through service to the College and the community are recognised. A Colours and Embellishment system for students in Years 3 to 12 acknowledges those who have actively participated in a large range of activities and have contributed positively to College life.



God blessed Genesis Christian College in 2023 with 81 full time and 24 part time teachers, and 28 full time and 98 part time non-teaching staff. Genesis staff come from a range of cultural backgrounds. Currently 0% have Aboriginal or Torres Strait Islander heritage. All teachers are committed Christians who, as well as being professionally competent, are deeply committed to creating a caring community where students can learn confidently in a safe environment.

Genesis teachers are well qualified as demonstrated in the following table:

| Qualification | % of Teachers and School Leaders |
|-----------------|----------------------------------|
| Doctorate | 1% |
| Masters | 16% |
| Bachelor Degree | 80% |
| Diploma | 3% |



Staffing Information

PROFESSIONAL DEVELOPMENT

Teacher participation
in Professional Development

Staff Professional Development is a key priority for the College for both Teaching and Operational staff and all staff are encouraged to upskill and retain currency in their work areas. Building a common understanding around College Culture and Priorities has been, once again, a key focus for staff professional development this year, with the embedding of strategic planning, leadership, and Christian Worldview.

As well as student free days and staff meeting afternoons targeting College-mandated and driven professional learning for teachers, many staff engaged in online webinars also. Senior School teachers have spent significant time involved in senior assessment processes and all Secondary teachers worked on Teaching Sprints to upskill their pedagogy. Gaining a deeper understanding of the changes required for teaching and learning with the implementation of Version 9 of the Australian Curriculum saw teaching staff involved in webinars and workshops. Professional Development and mentoring occurred around the development of Mathematics and Numeracy in the Primary and Secondary

schools. We began a key partnership with Dr. Emily Ross, from the University of Queensland which will continue into 2024.

Primary staff focused on strengthening teaching practice to be better aligned with the latest research about how students learn best. and worked on improving both professional collaboration and student outcomes through developing more robust and consistent assessment practices.

The tables below provide a more in-depth detail regarding teacher participation in professional development and whole school staff training.

Description of Professional Development activity
and number of in-service opportunities offered

| | | | |
|---|----|---|-----|
| Compliance | 2 | NAPLAN | 2 |
| Future Pathways | 6 | Student Growth and Wellbeing | 21 |
| Use of Digital Technologies and AI (for Teachers) | 9 | QCAA Senior Processes & Data Analysis | 25 |
| Leadership (incl. coaching & mentoring) | 22 | Curriculum Development, Planning & Assessment | 101 |
| Learning Support (incl. NCCD) | 15 | Other | 11 |



Staffing Information

WHOLE SCHOOL STAFF TRAINING

Professional Development is ongoing and regular.

Focused Professional Development was provided as outlined in the table below.

Genesis teachers are well qualified as demonstrated in the following table:

| Description of Professional Development activity | Staff participating in activity |
|--|---|
| <i>Art of Leadership Program (Facilitator: Tony Peterson)</i> | Senior Leaders & other invited staff (15 total) |
| <i>Associated Christian Schools 2023 Conference</i> | All Teaching Staff |
| <i>Assessment Practices</i> | All Teaching Staff |
| <i>Assessment Accreditation Courses 1-3 (QCAA) Online Courses</i> | All Secondary Teaching Staff (as required) |
| <i>Christian World View (Presenter: Glen Cochrane, Varied)</i> | All Staff |
| <i>Community & Belonging Workshop (Facilitator: Corporate Challenge)</i> | All Staff |
| <i>First Aid Training</i> | All Teaching Staff and selected Operational Staff |
| <i>ISQ Emerging Leaders Program</i> | Middle Leaders (5 total) |
| <i>ISQ Connect & Learn Child Protection (ISQ Module)</i> | All Staff |
| <i>Middle School Mathematics Mentoring & Curriculum Development (Facilitator: Dr Emily Ross)</i> | Middle School Mathematics Department |
| <i>NAPLAN Online and Analysis – School Readiness Testing Training (Presenters: Fiona Hogan and Catriona Bennett)</i> | All Teaching Staff and relevant TA's |
| <i>Service Delivery Workshop (Facilitator: Tony Peterson)</i> | All Operational Staff |
| <i>The Bonsai Student – Building Resilience in Students (Presenter: Dr Judith Locke)</i> | All Teaching Staff |

EXPENDITURE ON PROFESSIONAL DEVELOPMENT

| | |
|---|-------------|
| <i>Total number of teachers</i> | 104.5 (FTE) |
| <i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i> | \$ 108,336 |
| <i>Total expenditure on teacher release to attend external PD (less due to COVID)</i> | \$ 21,682 |
| <i>Average expenditure on PD per teacher</i> | \$ 1,244 |

AVERAGE TEACHING STAFF ATTENDANCE

Average staff attendance based on unplanned absences of sick and emergency leave periods of up to 5 days.

| Number of staff | Number of school days | Total days of staff absences | Average staff attendance rate (%) |
|-----------------|-----------------------|------------------------------|-----------------------------------|
| 104.5 FTE | 200 | 748 | 96.42% |

For permanent and temporary classroom teachers and school leaders, the average staff attendance rate was 96.42%.

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

| Number permanent teaching staff at end of previous year | Number of these staff retained in the following year (the program year) | Retention rate (%) |
|---|---|--------------------|
| 104.5 | 97.5 | 93.3 % |

Key student outcomes – Attendance

PRIMARY SCHOOL

| Total number of students | Total number of days | Total number of student absences | Average attendance rate |
|--------------------------|----------------------|----------------------------------|-------------------------|
| 774 | 139,320 | 9,857 | 92.92% |

SECONDARY SCHOOL

| Total number of students | Total number of days | Total number of student absences | Average attendance rate |
|--------------------------|----------------------|----------------------------------|-------------------------|
| 799 | 143,820 | 11,030 | 92.62 % |

AVERAGE ATTENDANCE RATES FOR PARTICULAR YEAR LEVELS

| Year Level | Total # Students | # School Days | Total # School Days | Total # Absences | # Days in Attendance | Attendance Rate |
|------------------------|------------------|---------------|---------------------|------------------|----------------------|-----------------|
| Prep | 100 | | 18,000 | 1,106 | 16,894 | 93.86% |
| 1 | 102 | | 18,360 | 1,314 | 17,046 | 92.84% |
| 2 | 109 | | 19,620 | 1,528 | 18,092 | 92.21% |
| 3 | 112 | | 20,160 | 1,368 | 18,792 | 93.21% |
| 4 | 117 | | 21,060 | 1,412 | 19,648 | 93.30% |
| 5 | 118 | | 21,240 | 1,617 | 19,623 | 92.39% |
| 6 | 116 | | 20,880 | 1,512 | 19,368 | 92.76% |
| Primary Total | 774 | | 139,320 | 9,857 | 129,463 | 92.92% |
| 7 | 146 | | 26,280 | 1,780 | 24,500 | 93.23% |
| 8 | 144 | | 25,920 | 2,092 | 23,828 | 91.93% |
| 9 | 143 | | 25,740 | 2,164 | 23,576 | 91.59% |
| 10 | 130 | | 23,400 | 1,861 | 21,539 | 92.05% |
| 11 | 113 | | 20,340 | 1,271 | 19,069 | 93.75% |
| 12 | 123 | | 22,140 | 1,862 | 20,278 | 91.59% |
| Secondary Total | 799 | | 143,820 | 11,030 | 132,790 | 92.33% |
| College Total | 1,573 | 180 | 283,140 | 20,887 | 262,253 | 92.62% |

The average attendance rate for all students across the College as percentage in 2023 was 92.6%.

NON-ATTENDANCE MANAGEMENT

Student attendance is monitored through the software program, TASS. Parents lodge via the App, phone call or email.

Student Services staff contact parents of students unaccounted for through the delivery of an SMS message. When a student has been away for several consecutive days or a pattern of absenteeism is emerging, the Form Class teacher (Secondary School) or class teacher (Primary School) contacts the parent.

If further follow up is required, the Care and Conduct Leader will contact the parent. If there is a significant or continued level of unexplained absenteeism, the Head of School will request an interview with the parent/s and authorities may be alerted, where necessary.

NAPLAN 2023



READING

| Year | SCHOOL Avg. Score | STATE Avg. Score | STATE % Difference | NATIONAL Avg. Score | National % Difference |
|--------|-------------------|------------------|--------------------|---------------------|-----------------------|
| Year 3 | 427 | 393 | 8.65% | 404.6 | 5.54% |
| Year 5 | 523 | 488 | 7.17% | 495.9 | 5.46% |
| Year 7 | 571 | 529 | 7.94% | 536.3 | 6.47% |
| Year 9 | 590 | 556 | 6.12% | 564.4 | 4.54% |

WRITING

| Year | SCHOOL Avg. Score | STATE Avg. Score | STATE % Difference | NATIONAL Avg. Score | National % Difference |
|--------|-------------------|------------------|--------------------|---------------------|-----------------------|
| Year 3 | 451 | 405 | 11.36% | 416.3 | 8.34% |
| Year 5 | 470 | 466 | 0.86% | 482.9 | -2.67% |
| Year 7 | 556 | 521 | 6.72% | 533.7 | 4.18% |
| Year 9 | 585 | 557 | 5.03% | 566.6 | 3.25% |

NAPLAN Benchmarks

SPELLING

| Year | SCHOOL Avg. Score | STATE Avg. Score | STATE % Difference | NATIONAL Avg. Score | National % Difference |
|--------|-------------------|------------------|--------------------|---------------------|-----------------------|
| Year 3 | 405 | 392 | 3.32% | 403.7 | 0.32% |
| Year 5 | 501 | 479 | 4.59% | 488.7 | 2.52% |
| Year 7 | 556 | 532 | 4.51% | 539.4 | 3.08% |
| Year 9 | 582 | 563 | 3.37% | 567.7 | 2.52% |

GRAMMAR & PUNCTUATION

| Year | SCHOOL Avg. Score | STATE Avg. Score | STATE % Difference | NATIONAL Avg. Score | National % Difference |
|--------|-------------------|------------------|--------------------|---------------------|-----------------------|
| Year 3 | 425 | 398 | 6.78% | 410.8 | 3.46% |
| Year 5 | 513 | 491 | 4.48% | 496.7 | 3.28% |
| Year 7 | 568 | 532 | 6.77% | 538.9 | 5.40% |
| Year 9 | 577 | 550 | 4.91% | 556.7 | 3.65% |

NUMERACY

| Year | SCHOOL Avg. Score | STATE Avg. Score | STATE % Difference | NATIONAL Avg. Score | National % Difference |
|--------|-------------------|------------------|--------------------|---------------------|-----------------------|
| Year 3 | 427 | 396 | 7.83% | 407.3 | 4.84% |
| Year 5 | 509 | 478 | 6.49% | 487.6 | 4.39% |
| Year 7 | 579 | 530 | 9.25% | 538.4 | 7.54% |
| Year 9 | 593 | 558 | 6.27% | 567.7 | 4.46% |

Apparent student retention rate

APPARENT RETENTION RATE – Years 10 to 12

The apparent retention rate represents the number of students who enrolled in Year 10 in 2021 as compared to the number who are enrolled in Year 12 in 2023.

Year 12 student enrolment as a percentage of the Year 10 cohort is 93.2%.

| | Year 10 Base 2021 | Year 12 Base 2023 | Retention Rate (%) |
|--------------------|-------------------|-------------------|--------------------|
| Number of Students | 133 | 124 | 93.2% |

Year 12 outcomes

OUTCOMES FOR OUR 2022 YEAR 12 COHORT

2023 COHORT SUMMARY, Genesis Christian College (Bray Park). As at 09/02/2024

| | |
|--|-----|
| Number of students who received a Senior Education Profile (SEP) | 123 |
| Number of students awarded a Queensland Certificate of Education (QCE) | 122 |
| Number of students awarded a Queensland Certificate of Individual Achievement (QCIA) | 0 |
| Number of students awarded an International Baccalaureate Diploma (IBD) | 0 |
| Number of students receiving a Senior Statement only | 1 |
| Number of students awarded one or more VET qualifications | 65 |
| Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT) | 10 |
| Number of students awarded a VET qualification: | |
| • Certificate I | 11 |
| • Certificate II | 56 |
| • Certificate III | 41 |
| • Certificate IV | 0 |
| • Diploma | 0 |
| • Advanced Diploma | 0 |

POST-SCHOOL DESTINATION INFORMATION – Next Step 2023

Post-School Destinations (Genesis Christian College, Bray Park)

NEXT STEP 2023 POST-SCHOOL DESTINATIONS

This is a summary of the post-school destinations of students from Genesis Christian College (Bray Park) who completed Year 12 and gained a Senior Statement in 2022. The results are from the Year 12 Completers Survey, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the Next Step website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



81.2% response rate

108 out of 133 Year 12 completers from this school responded to the 2023 survey. *Results may not be representative of all Year 12 completers at this school.*

POST-SCHOOL DESTINATIONS



In 2023, 95.4% of Year 12 completers from Genesis Christian College (Bray Park) were engaged in education, training or employment in the year after they completed school.



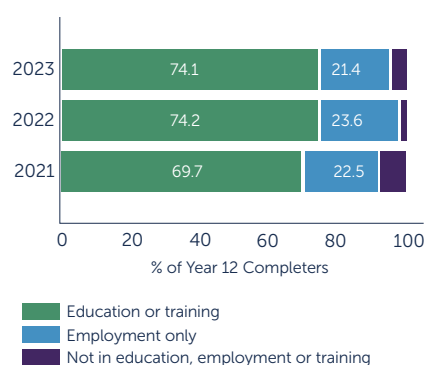
Of the 108 respondents, 74.1% continued in education and training. The most common study destination was bachelor degree.



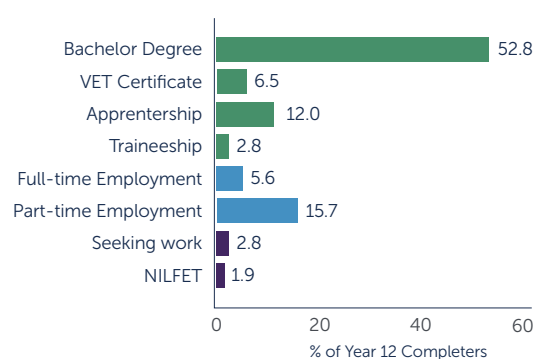
A further 21.3% transitioned directly into paid employment only.

All Year 12 completers were assigned to a main destination. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2023



Value added

RITE JOURNEY

The Rite Journey significantly impacts the lives of Year 9 students as they transition into the senior phase of their schooling. Aimed at preparing students for the tough decisions and choices that they may need to make in future years, the activities and literary texts used focus on issues like cyber safety, peer pressure and the over-sexualisation of teenagers by the media. These topics, handled sensitively and from a Christian world view, are explored in *The Rite Journey* lessons.

STUDENT LEADERSHIP

Primary - Students have had the chance to demonstrate Servant Leadership throughout the Primary School through engaging in different service roles every week. Our prefects have shone in their roles as Primary Captains, Vice Captains, House Prefects and Arts Prefects. All the students have used their role as leaders of the

Primary School to set an example for younger students in both their actions in helping at different events and in their interactions around the school.

Secondary - Leadership development is conducted across all year levels through year-level workshops and the camp program. Additionally, all co-curricular activities have staff who are looking to invest into the overall character development of each student. Formal positions of student leadership include Form Class Representatives (Years 7-9), Leadership Group (Year 10), Middle and Senior School Captains / Vice-Captains; Middle and Senior School House Captains, Prefects, Formal Committee, Chapel Team, and leadership roles across the arts and sport. Our leadership model is by students, for students with mentors assigned to act as facilitators that support, educate and coach. Their intent is to broaden possibilities, develop skills and further motivate our student leaders.

CAMPS

Primary Camps - Term 3 was our term for camps in 2023. Year 6 had a very successful tour of Canberra, Year 3 went to Brookfield, Year 4 to Apex Park Campsite at Mudjimba, and Year 5 bussed it to Camp Somerset. Our school camps provide the perfect opportunity for our students to experience positive interactions with each other outside the classroom. Fun activities, team sport and teamwork challenges both help develop new relationships and deepen existing bonds of friendship. Camps also give students the opportunity to interact with teachers and staff in new environments.

Secondary Camps - Camps are one of the significant highlights of school life. Our guiding principle is 'camp is character' – *I am built as we build this cohort.*

The adventure-challenge nature of camps fosters personal growth, skill development, and a well-rounded education.

Adventure: Engaging in adventurous activities encourages students to step out of their comfort zone, build confidence, and develop resilience. It helps them overcome fears, develop problem-solving skills, and learn to adapt to new situations.

Challenge: Facing challenges, both academic and non-academic, pushes students to push their limits and strive for excellence. Overcoming challenges instils a sense of achievement and teaches valuable lessons about perseverance and determination.

Embarking on adventure and overcoming challenge as a cohort, builds strong networks.

THE FOLLOWING CAMPS WERE HELD IN 2023:

| Year | Set Concept | 2023 Expression | Location |
|------|----------------------------|----------------------|------------------------------------|
| 12 | Legacy | Impact & Wisdom | Tangalooma Resort |
| 11 | Character (for Leadership) | What is your purpose | Emu Gully Action Adventure |
| 10 | Others not Self | Stepping Up | QCCC Noosa |
| 9 | Harvest (Luke 5) | United as One | CYC Burleigh |
| 8 | Grow (Luke 5) | Bridging the Gap | Adventure Alternatives, Kenilworth |
| 7 | Sow (Luke 5) | Seeds We Sow | Noosa North Shore |



Value Added



CHARACTER FORMATION

Our view of character is that it is a walked journey, directed by God's word: "so that you may walk in a manner worthy of the Lord and may please Him in every way: bearing fruit in every good work, growing in the knowledge of God." Colossians 1:10. As such, we have not adopted a formation framework based on virtues, but rather 'What does it mean to bear God's image?' We will form character so that the Genesis student is rounded in their pursuits (Grow); lives the Genesis mantras of "we turn up" (Give) and "we are family" (Connect); and shows Christian integrity in their choices (Conviction). Being true to values and self is not the same thing as being true to our God image and the light of the Word for our journey. Being an image bearer means that character is not a destination but an ongoing transformation. Developmental perspectives inform our understanding of what imago dei means for students.

In 1991 Genesis Christian College was founded with the school motto, Your Word is my Light, and this verse has remained an ever-present compass.

The conviction of the College founders was that all of life, including education, was to be shaped, guided and influenced by the light and truth of God's word.

Outstripping the vision filled dreams for a three-stream school, Genesis grew rapidly to a four and five stream school. Across the decades academic course offerings, co-curricular programs, facilities, ancillary businesses and teaching methods have continued to evolve, reflecting the College's mission and commitment to excellence, preparing students with strong academic preparation. Genesis engaged in values, traditions, and ways of being that has distinguished it from other schools.

Character has always been central to Genesis and has been articulated through faith offerings, Christian values and exemplary standards of care and mentoring. Pastoral Care programs and Christian Life PD courses of study have been structured to have students understand who they can be under God. Service hours that express character is recognised annually.

GENESIS SPORT AND AQUATICS (GSA)

In 2023, the Genesis Christian College sporting facilities maintained their popularity. Genesis Sport and Aquatics continued to grow its clientele in learn to swim, squad swimming, multisport (Triathlon), tennis and fitness. Due to the high demand of indoor sports and the use of the ball courts by both the College and GSA, the College built an additional two outdoor courts which can be used specifically for tennis and netball. GSA is not only a hub for the college community it is also accessed by a large number of people from the local community including local clubs, surrounding schools, as well as State and National Sporting Organisations.

At GSA there are three home clubs, Genesis Aquatics Swim Club, Genesis Multisport Club, and Genesis Masters Swimming Club which cater for swimming and multisport and allow members from Genesis and the local community to compete at all levels. GSA also maintained strong partnerships with local clubs for sports which included rowing, football and netball. GSA continues to have a strong place in the creation and development of athletes and sports within the City of Moreton Bay.

Genesis and GSA continue to prioritise the health and wellbeing of the community by creating a hub where people can feel welcome and participate in physical activity.





GENESIS DANCE AND DRAMA ACADEMY (GDA)

Genesis Dance and Drama Academy (GDA) has enjoyed a journey of achievements, growth, and artistic excellence in 2023.

GDA continues to thrive with a vibrant community of over 300 students, encompassing both Genesis and non-Genesis participants. 2023 has brought significant growth in student numbers and class offerings, reflecting the increasing popularity and recognition of the academy in the performing arts community. GDA's commitment to providing a nurturing and inspiring environment for each student remains unwavering.

Artistic Achievements: a record number of students who successfully completed Ballet, Jazz, and Tap exams. This reflects not only their dedication but also the high standards of training provided by our exceptional faculty.

Largest Eisteddfod Teams to date:

Our students engaged in solo, duo, and troupe events, showcasing their developed techniques and performance skills. This reinforces our commitment to providing diverse and enriching opportunities for our performers.

National Level Success:

GDA's performance students demonstrated their prowess on a national stage, competing against the best of the best. Our performers placed in every troupe category, a testament to their hard work, skill, and the guidance of our dedicated teachers.

Alumni Contributions: GDA continues to employ several alumni from Genesis Christian College, Genesis Dance Company and GDA, who now

contribute as teachers, choreographers, and mentors. Their involvement is a testament to the lasting impact and sense of community fostered at GDA.

Faculty Growth and Upskilling:

In addition to new teachers added to the team who bring a fusion of fresh talent and diverse perspectives that enriches the learning experience for students, substantial training and upskilling initiatives for our current GDA teachers ensures that our faculty remains at the forefront of dance and drama education.

Expanded Offerings: This year, a Drama and Musical Theatre concert was added in response to the growing size of our GDA family. This addition allows us to showcase the diverse talents of our students and promises to be a memorable event for both participants and the audience.

Programs and Offerings: GDA proudly offers a diverse range of classes and programs, including:

- RAD Ballet & exams
- CSTD Jazz & exams
- CSTD Tap & exams
- Contemporary
- Lyrical
- Junior Dance Program: Tiny Stars and "Come Dance With Me"
- Private classes
- Eisteddfod Performance Teams (E-Teams) from U8 to Opens
- Hip-Hop
- Acrobatic Arts Acro
- Drama
- Musical Theatre





CAMPUS AND FACILITIES

Classrooms are air conditioned, providing a comfortable environment conducive to effective learning. All classrooms have data projectors or digital touchscreen TVs, as well as modern attractive furnishings to match the pedagogical practices of relevant subjects and year levels. The Year 2 and Year 3 Learning Village building includes large flexible learning areas, LOTE classroom, and Primary Staffroom. Continuous improvements are being made to classrooms and campus facilities including the construction of a new facility housing student services such as the Health Hub, Pastoral Care and Future Pathways as well as new state-of-the-art Prep and Year 1 classrooms and playground facilities to link in with the Learning Village precinct.

ICT

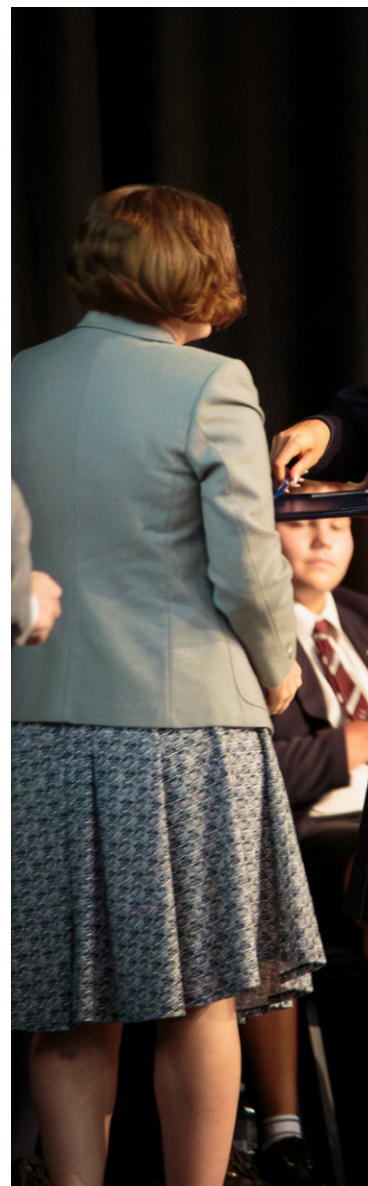
Prep to Year 2 classrooms are equipped with either digital touchscreen TV's or projectors and banks of iPads. All students in Years 1-2 have access to an iPad through the 1:1 program. Primary students in Years 3-6 have individual access to Microsoft Surface Go tablets through the 1:1 program.

Secondary School students are engaged in a 1:1 laptop program from Year 7 to 12. Integrating technology into curriculum continues to be a focus with dynamic

and appropriate professional learning opportunities being offered to teachers. Digital learning platforms of SeeSaw in Lower Primary and OneNote/Teams from Years 5-12 allow for the delivery of online curriculum as well as the compilation of digital portfolios of student work. The Library Management System (Destiny) facilitates patron access to the library's extensive print and digital collections. The online resources include databases, eBooks, video platforms and educational websites, including Library Webs. The introduction and development of a Skills Portfolio has allowed students to track and record their skills and use this to identify areas of strength and growth. Students are then able to provide a summary of attained skills and micro-credentials for prospective employers.

OVERSEAS TOURS

Our Japanese sister school relationship with Minokamo High School began in 2002 with an annual exchange visit to Genesis. Since 2004 we have been visiting their school every second year. In 2023 the International Friendship Agreement was signed for another 5 years with the statement "Working together to foster cultural understanding, language development, friendship and mutual respect for our people, heritage, cultures and lands." During the 2023 September school holidays 35 Genesis students and 7 staff visited Minokamo.



Satisfaction data

MONITORING STUDENT WITHDRAWALS

Genesis is proactive in monitoring student withdrawals as well as new student and parent satisfaction rates. Student turnover has remained low with withdrawals generally being due to relocations.

New parent and student responses indicate high satisfaction rates, with most parents commenting on how welcome they and their children have felt.

Being contacted by the Form class teacher within the first couple of weeks has also been well received as it has provided the opportunity to talk about how their child has settled and to discuss their needs and aspirations.

ENROLMENT NUMBERS

As the College has reached enrolment capacity, enrolment growth has begun to plateau. An extensive waiting pool now exists across all year levels. The strong reputation of the College continues to drive interest and applications for enrolment.

STAFF RETENTION RATES

Teaching staff retention rates have remained steady, within a healthy range. Staff movement was largely due to maternity leave, completed contracts, resignations due to retirement, career advancement, relocation or vocational change.

A recent College survey of staff satisfaction recorded an overall satisfaction score of 83% which sits in the excellent category.



SURVEYS

The Enrolments Department conducted numerous surveys in the first half of the year to ascertain new family satisfaction levels. These results suggest a high level of satisfaction from our parents and great alignment around what we offer and what parents are looking for in a school.

Our annual student survey identifying bullying behaviours was once again circulated in order to monitor the health of our social and cultural environment. This has allowed us to continue to be proactive and timely in our responses to anti-social behaviour. Information collated on student satisfaction and suggestions for improvements has also been helpful feedback.

A recent parent survey highlighted that 83% of parents would recommend Genesis to others as a school of choice. 84% of parents are satisfied with their child/ren's education at Genesis.

COMMUNITY FEEDBACK

In the wider community, our students are continually considered to be respectful and well presented. A Genesis student enjoys a high-quality reputation in the workforce with some businesses expressing a preference for employing Genesis students.

Links with the community through the MAD (Make a Difference) projects, fundraising for various charities, mission trips and child sponsorship have been further strengthened.

Parents have also expressed gratitude for the many exciting and varied opportunities offered, and the quality of end of year celebrations and functions.

Developing understanding of the importance of service, integrity and citizenship, all values that embody a Christian worldview, is actively encouraged and applauded.

To be recognised in the local and wider community as a school where excellence is an expectation, where values matter, and where the staff care, are traits that we aspire to and have worked hard to achieve.





Contact us

This annual report is available on our College website - genesis.qld.edu.au

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